

ICFULL 2025 & GLoCALL 2025

第四届未来语言学习国际会议暨 全球计算机辅助语言学习国际会议

The International Conference on Future Language Learning
and the Global and Local Conference on Computer-Assisted
Language Learning

PROCEEDINGS

2025年5月23-25日 May 23-25, 2025, Beijing China

主办单位：北京邮电大学

承办单位：北京邮电大学人文学院

支持单位：清华大学出版社

中国·北京

BEIJING·CHINA

北京邮电大学(沙河校区)

BEIJING UNIVERSITY OF POSTS
AND TELECOMMUNICATIONS
(SHAHE CAMPUS)

沙河唯实国际文化交流中心

VISION PLAZA SHAHE





Proceedings of the International Conference on Future Language Learning (ICFULL 2025) & the Global and Local Conference on Computer-Assisted Language Learning (GLoCALL 2025)

23-25 May 2025

Beijing University of Posts and Telecommunications, Beijing, China

© 2025 All rights reserved.

ISBN:

Editors:

Chunping ZHENG, Siew Ming THANG, Jingjing LIAN, You SU, Zengyan XIA, Yun WEN

Publisher

School of Humanities, Beijing University of Posts and Telecommunications, Beijing, China.

Cite as

Zheng, C., Thang, S. M., Lian J., Su, Y., Xia Z., & Wen, Y. (Eds.) (2025). The International Conference on Future Language Learning and the Global and Local Conference on Computer-Assisted Language Learning (ICFULL 2025 & GLoCALL 2025). Beijing: Beijing University of Posts and Telecommunications

Copyright Notice

All rights reserved. Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee if copies are not made or distributed for profit or commercial advantage and those copies bear the copyright notice and the full citation on the first page. To copy otherwise, or republish, to post on servers or to redistribute to lists, requires prior written permission of Beijing University of Posts and Telecommunications. Beijing University of Posts and Telecommunications is not responsible for the use which might be made of the information contained in this proceeding.

Table of Contents

Welcome Messages.....	1
Welcome Message from Academic Committee Chair of ICFULL 2025 & GLoCALL 2025	1
Prof. Tak-Wai CHAN	1
Welcome Message from the President of PacCALL and International Conference Co-chair of ICFULL 2025 & GLoCALL 2025.....	2
Prof. Siew Ming THANG	2
Welcome Message from International Conference Chair of ICFULL 2025 & GLoCALL 2025	3
Prof. Chunping ZHENG	3
Introduction.....	4
Theme: Picturing the Future of Language Education in the Era of Intelligence.....	4
Academic Support: Pacific CALL / PacCALL.....	5
Academic Support: Asia-Pacific Society for Computers in Education (APSCE).....	6
Hosted by: Beijing University of Posts and Telecommunications.....	7
Academic Committee 学术指导委员会.....	8
Academic Consultants from ICFULL 学术顾问 (ICFULL)	8
Academic Consultants from PacCALL 学术顾问 (PacCALL)	9
Organizing Committee 会务组织委员会	10
Submission Reviewers 审稿人	11
Schedule at a Glance.....	12
Programme.....	13
Keynotes	23
Keynote 1: Does Digital Transformation Really Lead to Inclusivity and Democratization in Education? Or Is It a Utopia?.....	23
Keynote 2: Educational AI Agents and Their Application in Foreign Language Teaching	24
Keynote 3: Innovative Technologies and Motivation: Rewriting the Language Learning Narrative ...	25
Keynote 4: Reframing Second Language Education in the Age of Digital Intelligence.....	26
Workshop: VR, SVVR & Innovation in Education	27
Editor Forum: How to Get Your Paper Published: An Editor's Perspective	29
Featured Forum: Emerging Technologies and Language Education	30
Topic 1: Empowering EFL Learners in the Age of AI: Agency, Engagement, and Innovative Pedagogical Design.....	30
Topic 2: Leveraging Learner Agency: Strategic Prompt Design and ChatGPT Collaboration in L2 Business Writing Instruction.....	31

Topic 3: Videoconferencing versus Virtual Reality Classrooms: A Classroom Ecology Perspective on Student Engagement in EFL Class	32
Topic 4: Exploring L2 Learner Engagement in Oral English Practices with a GenAI-Powered Chatbot	33
Topic 5: Enhancing Young Language Learners' Agency through AI-Powered Multimodal Feedback	34
Topic 6: From Prompting to Programming: Language Teachers as AI-Oriented Designers	35
Appendices	36
1. Conference Venue.....	36
2. Transportation	37
3. Shuttle Bus Information.....	39
4. Map of Shahe Campus of BUPT	40
5. Nearby Sightseeing Group Tours (Self-Funded)	41
6. List of Presenters	42

Welcome Messages

Welcome Message from Academic Committee Chair of ICFULL 2025 & GLoCALL 2025



Chair, ICFULL Academic Committee
Chair, APSCE Theme-Based International Conference Series
Working Group
Honorary Executive Committee Member, APSCE

Prof. Tak-Wai CHAN

Chair Professor, Taiwan Central University, China

On behalf of the Asia-Pacific Society for Computers in Education (APSCE) and the Steering Committee of ICFULL, I am deeply honored and delighted to welcome you to the International Conference on Future Language Learning (ICFULL 2025) and the Global and Local Conference on Computer-Assisted Language Learning (GLoCALL 2025).

Since its inception, ICFULL has grown into a vibrant platform for exploring the future of language learning in the digital age. Building on the strong foundations established in previous years, ICFULL collaborates with GLoCALL in 2025 and continues to bring together educators, researchers, and technologists to share pioneering research, innovative practices, and forward-looking perspectives on future-oriented language education.

We are living in a transformative era, where artificial intelligence, immersive media, and interdisciplinary innovations are rapidly reshaping education—and language learning is no exception. As part of APSCE's Theme-Based International Conference Series (TBICS), ICFULL addresses not only technological advancement, but also the ethical, cultural, and human-centered dimensions of language education in the years ahead.

This year, we continue to explore how emerging technologies can support inclusive, equitable, and sustainable approaches to language learning. The theme of ICFULL 2025 & GLoCALL 2025 highlights the synergy between humans and intelligent systems in cultivating not only digital fluency, but also cultural empathy, critical thinking, and lifelong learning. The conference serves as a platform for scholars and practitioners from diverse disciplines—such as computer science, linguistics, educational technology, and language education—to exchange ideas, advance theory and practice, and explore innovative paths for the future of language learning.

The success of a conference like this depends on the dedication, creativity, and tireless efforts of many individuals. I would like to extend my heartfelt appreciation to the program committee, reviewers, presenters, participants—and especially to the organizing team from the School of Humanities at Beijing University of Posts and Telecommunications, for their remarkable work in making this event possible.

I hope ICFULL 2025 & GLoCALL 2025 will spark new collaborations, ignite fresh insights, and move us closer to a more connected, inclusive, and linguistically enriched world. Wishing you a productive and inspiring conference experience!

PROF. DR. Tak-Wai Chan

Chair, Academic Committee, ICFULL 2025 & GLoCALL 2025

Welcome Message from the President of PacCALL and International Conference Co-chair of ICFULL 2025 & GLoCALL 2025



President of PacCALL Committee
Professor at HELP University, Kuala Lumpur, Malaysia

Prof. Siew Ming THANG
Professor at HELP University, Kuala Lumpur, Malaysia

We are truly honored to support the School of Humanities of Beijing University of Posts and Telecommunications in organizing ICFULL 2025 & GLoCALL 2025.

This year's conference will feature around 100 presentations from both local and international contributors, including keynote sessions, concurrent papers, workshops, and featured forums. These sessions will cover a wide range of CALL and TELL topics from international scholarly fields, offering practical and thought-provoking insights for language classrooms. As in previous years, the first day will be dedicated to hands-on workshops led by our distinguished plenary and invited speakers, specifically designed for local CALL teachers and practitioners.

It has been an exciting experience for us to collaborate with the ICFULL team. I would like to extend my heartfelt thanks to the local organizing team, chaired by Professor Dr. Zheng Chunping, for their unwavering dedication and resilience in overcoming the challenges to make this significant conference a reality.

Finally, I would like to express my gratitude to the loyal GLoCALL members who have steadfastly supported the GLoCALL series of conferences over the years. I also extend a warm welcome to ICFULL members, and presenters and participants joining us at this conference for the first time.

With that, I wish everyone a memorable and enjoyable experience at the conference.

PROF. DR. Siew Ming THANG

President, PacCALL

International Conference Co-chair, ICFULL 2025 & GLoCALL 2025

Welcome Message from International Conference Chair of ICFULL 2025 & GLoCALL 2025



International Conference Chair, ICFULL 2025 & GLoCALL 2025
Acting Dean of School of Humanities, BUPT
Director, National Teaching Demonstration Center, BUPT

Prof. Chunping ZHENG

Professor at Beijing University of Posts and Telecommunications, China

Dear Colleagues and Students,

Welcome to the International Conference on Future Language Learning (ICFULL 2025) and the Global and Local Conference on Computer-Assisted Language Learning (GLoCALL 2025)! It is a wonderful experience that the two international conferences GLoCALL and ICFULL could be jointly held at Beijing University of Posts and Telecommunications (BUPT). China is one of the most hospitable countries around the world and there has been a long tradition of academic exchange among the scholarly community ever since the Silk Road, an ancient trade route linking China with the world, which carried goods and ideas among different civilizations. I believe that ICFULL 2025 & GLoCALL 2025 will become a platform linking the CALL community in China and the world, picturing the future of CALL in the digital age.

In line with “The Asia-Pacific Society of Computers in Education” (APSCE)’s initiative to lead and respond to the fast-changing world, the first ICFULL conference was successfully held in The Education University of Hong Kong in 2022. The second and third ICFULL conferences were held in Beijing Normal University in China and Ateneo de Manila University in the Philippines. The conference has envisioned the opportunities and challenges with the application of emerging technologies in language education. The theme of ICFULL 2025 & GLoCALL 2025 is “Picturing the Future of Language Education in the Era of Intelligence”. It aims to provide a platform for academics and researchers from transdisciplinary areas around the world to share and exchange ideas for advancing future language learning.

The ICFULL 2025 & GLoCALL 2025 features four keynote speeches, one pre-conference workshop, 94 oral presentations, and two forums with six invited speakers. The conference received more than 140 high-quality submissions from around the world, and 94 extended abstracts were finally accepted after the strict peer-review process. The submissions involve authors from sixteen countries, including China, Australia, Brunei Darussalam, Canada, India, Japan, Malaysia, Nepal, Poland, South Korea, Spain, Thailand, Turkey, United States, Uzbekistan, and Viet Nam. Each accepted abstract has gone through two to three blinded reviews by the program committee (PC) members. We appreciate the full support and contribution from our academic committee members, consultants, PC members, conference organizers, chairs, co-chairs, presenters, and student helpers to make this conference possible!

Wish you all an enjoyable experience at the conference in Beijing, China!

PROF. DR. Chunping ZHENG

International Conference Chair, ICFULL 2025 & GLoCALL 2025

Introduction

Theme: Picturing the Future of Language Education in the Era of Intelligence



The International Conference
on Future Language Learning and
the Global and Local Conference
on Computer-Assisted Language Learning
ICFULL 2025 & GLoCALL 2025

The rapid advancement of intelligent technologies is reshaping theories, methodologies, and practices in technology-enhanced language learning (TELL), giving rise to new language teaching and learning phenomena. This has sparked global interest around the world in the role of technology in language education, particularly in its potential to provide greater access, affordability, and personal learning experiences. The future of language learning in the ever-changing digital and intelligent era needs to be constantly envisioned. ICFULL 2025 & GLoCALL 2025 will convene in Beijing from 23-25 May 2025 to explore future and current issues surrounding the impact of intelligent technologies on language learning.

ICFULL 2025 & GLoCALL 2025 aims to bring together scholars and practitioners to share their insights and explore the potential of advanced technologies in shaping the future of language education. The conference invites original research on theories, methodologies, and pedagogies in Technology-Enhanced Language Learning (TELL). Key areas of focus include AI-supported language learning, personalised and adaptive learning, digital game-based learning, technology-assisted self-directed learning, learning analytics in language education, and assessment using emerging technologies. Additionally, it welcomes studies on the design and application of new technologies in language learning. Ethical considerations surrounding TELL will also be discussed to deepen understanding of the human-machine relationship. In summary, ICFULL 2025 & GLoCALL 2025 seeks to illuminate the current landscape and future directions of language learning powered by technological innovations.

Academic Support: Pacific CALL / PacCALL



Pacific CALL (PacCALL) promotes the use and professional support of CALL throughout the Pacific region, from North, East, and Southeast Asia, to Oceania, and the coastal countries of the Americas. In bringing professionals together from this tremendously diverse cultural and linguistic area, we hope to recognize the interconnected nature of the region and the tremendous possibility for CALL to assist both language learners and educators around the Pacific.

Many academic and educational benefits can come when CALL professionals from one of the most active second language learning regions on earth are brought together.

Our membership hopes to provide a venue for collegial support, both online and in person, through joint research projects and collaboration on professional development, new CALL approaches, and information about everything from job opportunities to instructional resources.

We aim to give voice to the varied communities making up the Pacific by extending fair membership costs, fellowship programs, and honorary memberships to colleagues that may not otherwise be able to fully participate in the association.

Recent developments in Online Communities allow the association workspace to become a truly interactive context for lively debate, networking, research, and other forms of collaboration. As befits a CALL association, we endeavor to expand traditional notions of the academic journal, conference, website, and society by incorporating virtual environments to reduce traditional limitations of distance, time, and cost and enhance the efficacy of our association.

In cooperation and collaboration with APACALL and other academic associations, PacCALL hosts the annual GLoCALL Conference (Globalization and Localization in CALL) in the Asia Pacific Region each year.

Academic Support: Asia-Pacific Society for Computers in Education (APSCE)



The *Asia-Pacific Society for Computers in Education (APSCE)* was formed on 1 January 2004. It is an independent academic society whose broad objective is to promote the conduct and communication of scientific research related to all aspects of the use of computers in education, especially within the Asia-Pacific. For more details about APSCE, please visit the website: <https://new.apsce.net/>

The specific objectives of APSCE are:

- To promote the conduct and dissemination of research employing the use of computing technologies in education within the Asia-Pacific region and internationally.
- To encourage and support the academic activities of researchers in member countries and to nurture a vibrant research community of younger as well as more experienced researchers.
- To enhance international awareness of research conducted by researchers in member countries.
- To obtain greater representation of active researchers from the Asia-Pacific region in committees of related leading academic and professional organizations and the editorial boards of reputable journals.
- To organize and hold the International Conference on Computers in Education (ICCE) conference series in member countries.
- To engage in other appropriate academic and professional activities including but not limited to the setting up of Special Interest Groups (SIGs) and the publication of a Society newsletter and a Society journal.

Hosted by: Beijing University of Posts and Telecommunications



北京邮电大学
Beijing University of Posts and Telecommunications



Founded in 1955, Beijing University of Posts and Telecommunications (BUPT) is committed to cutting-edge research and practice in the fields of telecommunications, artificial intelligence, network technology, and integrated circuits. Two disciplines of BUPT, namely “Information and Communication Engineering” and “Computer Science and Technology” were included in China’s “double first-class” discipline development initiative. According to the 2020 US News Global University Rankings by Subject, BUPT is ranked 19th in Electrical and Electronic Engineering and 23rd in Computer Science in the world. The discipline of “Computer Science and Technology” at BUPT ranks in the top 1% in ESI.

In recent years, BUPT has actively responded to the call of UNESCO and the Chinese Ministry of Education to accelerate the integration of resources across education, industry, and other sectors. As part of this effort, BUPT developed UNETS, a forward-thinking central learning platform designed to bridge the gaps between teaching and learning, as well as between learning and real-world application. The platform has given rise to a host of innovative digital education applications, including MashOn, Up, iLink and Utalk. Central to our vision of a university without boundaries, UNETS acts as a bridge between industry and academia, integrating computing power with network infrastructure to empower learning through AI and foster a collaborative learning ecosystem.

Within BUPT, the School of Humanities was established in September 2008. The school is one of the pioneering institutions in China dedicated to the research and practice of computer-assisted language learning (CALL). Featured by “digital humanities”, the school encompasses four main disciplines including foreign language and culture, Chinese language and culture, law and education. Leveraging BUPT’s strengths in information technology, the school looks forward to collaborating with all stakeholders to accelerate the transformation of digital humanities through intelligent technology.



Academic Committee 学术指导委员会

Chair

Tak-Wai CHAN

Taiwan Central University, China

Co-chair

Siew Ming THANG

HELP University, Malaysia

Yu-Ju LAN

Taiwan Normal University, China

Yanjie SONG

The Education University of Hong Kong, China

Chunping ZHENG

Beijing University of Posts and
Telecommunications, China

Academic Consultants from ICFULL 学术顾问 (ICFULL)

Steering Committee Chair

Tak-Wai CHAN

Taiwan Central University, China

Steering Committee Co-Chair

Yanjie SONG

The Education University of Hong Kong, China

Steering Committee Members

Jie-Chi YANG

Taiwan Central University, China

Maiga CHANG

Athabasca University, Canada

Siu-Cheung KONG

The Education University of Hong Kong, China

Lung Hsiang WONG

Nanyang Technological University, Singapore

Wen-Chi Vivian WU

Asia University, China

Yu-Ju LAN

Taiwan Normal University, China

Steering Committee Members

Hiroaki OGATA

Kyoto University, Japan

Ting-Chia HSU

Taiwan Normal University, China

Chunping ZHENG

Beijing University of Posts and
Telecommunications, China

Academic Consultants from PacCALL 学术顾问 (PacCALL)

Executive Committee

Siew Ming THANG (Chair)	HELP University, Malaysia
Thomas ROBB	Kyoto Sanyo University, Japan
Peter GOBEL	Kyoto Sanyo University, Japan
Kean Wah LEE	University of Nottingham in Malaysia, Malaysia
Hai Xiao WANG	University of Nanjing, China

Programme committee

Gavin Junjie WU (Head)	Macao Polytechnic University, China
Danyang ZHANG	Shenzen University, China

Proposal Review Committee

Warid MIHAT (Head)	Universiti Teknologi Mara, Kelantan, Malaysia
Huan Yik LEE	University Technology Malaysia, Malaysia
Colin Wong Wei Lun	Sunway International University, Malaysia
Iz'ian Rosmani	Universiti Teknologi Mara, Kelantan, Malaysia
Wan Muhammad Fitri Wan Amir Nizam	Universiti Teknologi Mara, Kelantan, Malaysia
Asian Said	Universiti Teknologi Mara, Kelantan, Malaysia

Organizing Committee 会务组织委员会

International Conference Chair: Chunping ZHENG **国际会议主席:** 郑春萍

International Conference Co-Chair: Siew Ming THANG **国际会议联合主席:** Siew Ming THANG

Local Chair: Jingjing LIAN **会议本地主席:** 连晶晶

Local Co-Chair: Zengyan XIA, You SU **会议本地联合主席:** 夏增艳, 苏友

Local Conference Organization and Coordination: Yanan SHENG, Chunping ZHENG, Jingpeng YANG

会议本地组织与协调: 盛亚男, 郑春萍, 杨京鹏

Proceeding: Chunping ZHENG, Siew Ming THANG, Jingjing LIAN, You SU, Zengyan XIA, Yun WEN

会议手册: 郑春萍, Siew Ming THANG, 连晶晶, 苏友, 夏增艳, 温韞

Reception: Zengyan XIA, Lixia JIAO, Jing TAO, Jinjin SHI, Jun LI, Huilin FU

会议接待: 夏增艳, 焦丽霞, 陶晶, 史金金, 李俊, 付慧琳

Coordination: Jingjing LIAN, Zengyan XIA, Fang YUAN, Ke XU, Jiping YANG, Weiwei LI, Xiao TAO,
Xu LIN, Nan LI, Yi AN, Yongwei BIAN, Linqi LIU, Mengzhen XU, Lin LUAN, Yue HUANG,
Xiaoling CUI, Yang HE, Chong ZHAO

会议协调: 连晶晶, 夏增艳, 袁方, 许可, 杨纪平, 李炜炜, 陶晓, 林旭, 李楠, 安毅, 边永卫, 刘琳琪
徐梦真, 栾琳, 黄月, 崔晓玲, 何杨, 赵冲

Photography & Video Recording: Erpeng FAN, Shaoran ZHANG

摄影摄像: 范二鹏, 张劭然

Technical Support: Haibo WANG, Hua CHEN, Shaoran ZHANG, Luni ZHANG

技术支持: 王海波, 陈华, 张劭然, 张璐妮

Conference Support: Peiyuan DONG, Kuizhan YU, Xiaoming YANG, Lixia JIAO, Dongmei YE, Ziqi YAN,
Lan WU, Mingjie ZHANG, Chong ZHAO, Ke XU, Lijun WEN, Ying JIANG

会务支持: 董培媛, 于奎战, 杨晓明, 焦丽霞, 叶冬梅, 颜子琪, 吴岚, 张明洁, 赵冲, 许可, 温丽军
姜瑛

Conference Liaison: Jingpeng YANG, Jinjin SHI, Jie MU, Zhiyuan LI, Lijun WEN, Lin LUAN, Nan LI,
Chong ZHAO, Jing Tao, Yi AN, Xu LIN

会议联络: 杨京鹏, 史金金, 穆婕, 李智远, 温丽军, 栾琳, 李楠, 赵冲, 陶晶, 安毅, 林旭

Volunteers Coordination and Volunteers: Zengyan XIA, Ling GAO, Huilin FU, Yiyi Zhao, Xinyu ZHENG,
Fang YUAN, Jun LI, Ziru NIU, Yuhang TONG, Shuting WANG, Miao JIA, Zitong LIU,
Ailin Wang, Rongrong HUANG, Ruixi YANG, Jingwen YU, Jiachen TAN, Tingting
ZHANG, Bowen JING, Xiaoshuang ZHANG

志愿统筹及志愿者: 夏增艳, 高龄, 付慧琳, 赵伊伊, 郑鑫雨, 袁方, 李俊, 牛子孺, 童雨涵, 王舒婷
贾淼, 刘姿彤, 王艾琳, 黄荣荣, 杨芮晰, 于婧雯, 谭嘉辰, 张婷婷, 荆博雯, 张晓洸

Submission Reviewers 审稿人

Chia-Ling HSIEH	Taiwan Normal University
Danyang ZHANG	Shenzhen University
Deliang MAN	Guangdong University of Foreign Studies
Jie Chi YANG	Central University
Jing TAO	Beijing University of Posts and Telecommunications
Jingjing LIAN	Beijing University of Posts and Telecommunications
Jun LI	Beijing University of Posts and Telecommunications
Kaho TSE	Education University of Hong Kong
Lin LUAN	Beijing University of Posts and Telecommunications
Lin WANG	Beijing University of Posts and Telecommunications
Lu ZHANG	Beijing University of Posts and Telecommunications
Lynn Ling LI	Zhejiang Normal University
Makimi KANO	Kyoto Sangyo University
Neil LEVERIDGE	The University of British Columbia
Phamphuc THANH	Hanoi University of Industry
Ping LI	Beijing University of Posts and Telecommunications
Renqing YUAN	Beijing University of Posts and Telecommunications
Shizhou YANG	Payap University
Thang Ho MINH	University of Economics Ho Chi Minh City
Thi Lan Huong LAM	Thuyloi University
Thi Minh Tam DANG	Hanoi University of Industry
Wei WEI	Faculty of Applied Sciences, Macao Polytechnic University
Xiaoli SU	The Chinese University of Hong Kong
Xiaoting LIANG	Universiti Malaya
Yang JING	Chengdu Normal University
Yong WU	Beijing University of Posts and Telecommunications
Yoshiko GODA	Kumamoto University
You SU	Beijing University of Posts and Telecommunications
Yu LU	Beijing Normal University
Yueh LEE	Universiti Teknologi Brunei
Yuying ZHI	University of Shanghai for Science and Technology

Schedule at a Glance

Paper presentation time

15-minute oral presentation and 5-minute Q&A for each paper presentation (20 minutes in total for each). Please arrive at the venue at least 10 minutes before the start of the session. *(All times are displayed in GMT +8).* **On-site registration is open from 8:00 AM to 5:00 PM on 23 May 2025 in the Conference Hall of Vision Plaza, Shahe. You can also register during 8:00 AM to 8:30 AM on 24 May and 25 May 2025.**

Day 1 23 May 2025 (Friday) Conference Venue: Shahe Campus of BUPT	Day 2 24 May 2025 (Saturday) Conference Venue: Vision Plaza Shahe	Day 3 25 May 2025 (Sunday) Conference Venue: Shahe Campus of BUPT
9:30-12:30 ▲ Workshop on “VR, SVVR & Innovation in Education”	9:00-9:20 ▲ Group Photo	9:00-12:00 ▲ Concurrent Sessions
	9:20 -9:50 ▲ Opening Ceremony	
	9:50-10:30 ▲ Keynote Speech-1	
	10:30-11:10 ▲ Keynote Speech-2	12:00-12:30 ▲ Closing Ceremony (Awarding Ceremony)
	11:10-11:30 Tea Break	
	11:30 -12:30 ▲ Featured Forum	
12:30-14:00 Lunch Break	12:30-14:00 Lunch Break	12:30-14:00 Lunch Break
14:30-17:30 ▲ Concurrent Sessions	14:00-14:40 ▲ Keynote Speech-3	13:30-14:30 ▲ PacCALL Meeting
	14:40-15:20 ▲ Keynote Speech-4	Leaving the Conference
17:30-20:00 ▲ Welcome Reception	15:20-15:40 Tea Break	
19:00-20:00 ▲ Meeting for Academic and Organizing Committee Members	15:40 -17:40 ▲ Editor Forum ▲ Featured Forum	
	18:00-20:00 ▲ Conference Dinner	

Programme

Day 1 (23 May, 2025) Friday (South Wing, Teaching and Lab Building, Shahe Campus of BUPT) 第1天 5月23日 星期五 (北邮沙河校区 教学实验综合楼S区)		
Time 时间	Session 内容	Venue 地点
09:30-12:30	<p>Workshop 工作坊</p> <p>Theme 主题: VR, SVVR & Innovation in Education 虚拟现实与教育创新</p> <p>Organizer 组织者:</p> <p>Morris Siu-Yung JONG, Professor at The Chinese University of Hong Kong (庄绍勇教授 香港中文大学)</p> <p>Eric Tsun Hin LUK, Chief Educational Innovation Officer at The Chinese University of Hong Kong (陆晋轩先生 香港中文大学)</p> <p>Chair 主持人: Lin LUAN (Associate Professor, Beijing University of Posts and Telecommunications) (栾琳副教授 北京邮电大学)</p>	<p>S-318</p> <p>Teaching and Lab Building Shahe Campus of BUPT</p> <p>北邮沙河校区 教学实验综合楼</p> <p>S-318</p>
12:30-14:00	Lunch Break 午餐	<p>S-319, Teaching and Lab Building Shahe Campus of BUPT</p> <p>北邮沙河校区 教学实验综合楼S-319</p>

Day 1 (23 May, 2025) Friday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第1天 5月23日 星期五 (北邮沙河校区 智慧教学楼 S1)

Concurrent Sessions 分会场 @ BUPT	<i>Session A1</i> <i>Evaluation</i> Chair: Yuqing LUO 罗雨青 Room: S1-305	<i>Session A2</i> <i>Teaching Chinese</i> Chair: Lu ZHANG 张露 Room: S1-310	<i>Session A3</i> <i>Corpus/Translation/Speaking</i> Chair: Ke XU 许可 Room: S1-313	<i>Session A4</i> <i>Innovative practices</i> Chair: Xiao TAO 陶晓 Room: S1-317
14:30-14:50	#128 NMT vs. LLM: Quality Assessment and Terminology Errors in Chinese-to-English Legal Translation	#93 A Systematic Review of Intelligent Chatbots in English Oral Language Teaching	#81 Investigating the Effect of AI Literacy on the Quality of Scientific Translation	#95 Empirical Exploration of the Improvement of Language Ability in Young Children by the “Technology Blue Star Pioneer” from the Perspective of Gamified Learning
	Chuanyi Zu and Xin Zhao	Ailin Wang, Tongtong Shen, Chunping Zheng and Nan Ge	Wenhui Tang, Ke Xu, Qianhui Luan and Leiyu Shi	Chunmei Duan and Yuanyuan Qian
14:50-15:10	#127 Emerging Technologies Empowered Language Assessment: Application Analysis, Key Challenges, and Future Directions—Insights from Bibliometric and Critical Reviews	#134 Research on Teaching Strategies for Academic Chinese Empowered by Artificial Intelligence Technology for Undergraduate International Students in China	#96 Exploring the Influence of 5Cs on Lecturer Engagement within Remote Tertiary Educational Contexts	#126 Effects of Augmented Reality (AR) Technology on English Vocabulary Acquisition Among Chinese Science and Engineering Majors
	Qianhui Luan and Huilin Fu	Xu Liu, Mengzhen Xu and Xiaoming Yang	Tuyen Nguyen Chau Bich, Olmedo Eric and Tram Le Thi Bich	Zhiyuan Li
15:10-15:30	#112 A Comparative Study of English Writing between Humans and Machines: Human Intelligence vs. Artificial Intelligence	#45 Research on the AI-Driven Flipped Chinese Teaching Model: A Case Study of Elementary Oral Chinese Teaching	#118 Machine Translation Performance in External Publicity News: A Comprehensive Evaluation Based on BLEU and BERT	#105 A Case Study on AI Integration in Localization Translation Education: Challenges and Benefits
	Shijie Huang and Yuqing Luo	Hualian Huang and Yanyan Sun	Ying Jiang and Qian Wang	Ping Li and Jingjing Lian
15:30-15:50	#61 Exploring the Differences of Teacher Feedback and ChatGPT Feedback: A Perspective on Content Critique Feedback	#14 A Study on the Impact of Automated Writing Evaluation on Chinese Writing for International Students in China	#92 Optimizing the Effective Use of Translation Software in the Japanese Learning Process	#132 Research on the Application Overview of AI Software Platforms in Junior High School English Listening and Speaking Teaching
	Ji Jiaojiao, Zhao Hengxuan and Wu Yong	Shuhua Zhang and Yanyan Sun	Chu Vu Nhu Nguyen and Nguyen Chau Bich Tuyen	Zhang Yinti and Zhang Hailong
15:50-16:10	#103 Developing and Validating an Instrument for Measuring the Artificial Intelligence Literacy of University Learners	#110 Analysis and Exploration of Chinese Language Apps to Assist International Students in Learning Chinese Characters	#34 Applications of Artificial Intelligence in Translation: A Literature Review	#30 Innovative Practices and Reflections on International Chinese Education Supported by AI
	Tongtong Shen, Ailin Wang, Chunping Zheng and Tingting Zhang	Ting Li, Ying Xiong, Yulong Hu	Jingwen Yan, Jing Tao and Yang Li	Mingyue Dong and Yanyan Sun

Day 1 (23 May, 2025) Friday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第1天 5月23日 星期五 (北邮沙河校区 智慧教学楼 S1)

Concurrent Sessions 分会场 @ BUPT	Session A1 Evaluation Chair: Yuqing LUO 罗雨青 Room: S1-305	Session A2 Teaching Chinese Chair: Lu ZHANG 张露 Room: S1-310	Session A3 Corpus/Translation/Speaking Chair: Ke XU 许可 Room: S1-313	Session A4 Innovative practices Chair: Xiao TAO 陶晓 Room: S1-317
16:10-16:30	#82 Using Regulation Scripts to Facilitate Collaboration in AI-assisted Small Group Writing: A Case Study	#133 Technology-Enhanced Chinese Language Teaching Based on Sociocultural Theory: A Case Study of the Confucius Institute at the University of the South Pacific	#114 Exploring the Relationships between Classroom Emotions, Willingness to Communicate, and Speed Fluency in L2 Class Among Chinese University Students	#98 AI Feedback in EFL Students' Speaking: Impact on Speaking Proficiency, Affective Variables and Willingness to Communicate
	Zeting Yuan, Shuting Wang, Miao Jia, Zitong Liu, Yuhan Tong and You Su	Ziyi Wu, Li Cheng, Xiaowen Wu, Xin Qi, Baiyi Wang, Saiyi Li	Renqing Yuan	Anqi Luo, Zhenzhen Chen and Yang Liu
16:30-16:50	#89 A Review of CiteSpace-based Research on the Application of Artificial Intelligence in Foreign Language Teaching	#115 Research on the Design of AI-based Oral English Practice APPs	#94 Producing Short Films to Enhance Oral Communication of English Language Students Within Hybrid Learning Environments	#123 Research on the Role Transformation of College English Teachers in the Digital Intelligence Era
	Li Mohan	Zhe Luo and Zigang Ge	Tuyen Nguyen Chau Bich, Minh Nguyen Xuan and Khoa Doan Kim	Huilin Fu, Jing Tao and Zhiyuan Li
16:50-17:10	#71 A Bibliometric Study on Second Language Writing Feedback: Trends and Developments (2015–2024)	#29 Research on the Application of AI-Based Assessment Systems in HSK Preparation — A Case Study of iFLYTEK AI Scoring		#20 Enhancing Study-Abroad English Learning with AI-Powered Scenario Simulation
	Hengxuan Zhao, Jiaojiao Ji and Yong Wu	Yirou Chang and Yanyan Sun		Sujie Zhu, Jingxuan Wang, Xiaowen Hu and Jing Tao
17:30-20:00	Welcome Reception 欢迎招待会 First Floor Lobby, School of Humanities Building (in front of S2-107) 人文学院楼一层大厅(S2-107前面)			
19:00-20:00	Meeting for Academic and Organizing Committee Members (As invited) 组委会闭门会议			S2-107

Day-2 (24 May, 2025) Saturday (Vision Plaza Shahe) 第2天 5月24日 星期六 （沙河唯实国际文化交流中心）		
Time 时间	Session 内容	Venue 地点
9:00-9:20	Group Photo 集体合影	In Front of the Hotel 沙河唯实酒店 一层户外
9:20-9:50	Opening Ceremony 开幕式 Welcome Message from BUPT 北京邮电大学校领导致辞 Welcome Message from Academic Committee Chair of ICFULL 2025 & GLoCALL 2025 本届会议学术指导委员会主席致辞 Speaker 发言人: Prof. Tak-Wai CHAN , Taiwan Central University, China (Tak-Wai CHAN 教授 中国台湾中央大学) Welcome Message from the President of PacCALL 环太平洋计算机辅助语言学习国际会议主席致辞 Speaker 发言人: Prof. Siew Ming THANG , HELP University, Malaysia (Siew Ming THANG 教授 马来西亚精英大学) Chair 主持人: Prof. Chunping ZHENG , Beijing University of Posts and Telecommunications, China (郑春萍教授 北京邮电大学)	Conference Hall No.1, Second Floor Vision Plaza Shahe 沙河唯实酒店 二层1号厅
9:50-10:30	Keynote Speech-1 主旨发言 #1 Title 题目: Does Digital Transformation Really Lead to Inclusivity and Democratization in Education? Or Is It a Utopia? Speaker 发言人: Prof. Ana María GIMENO , Universitat Politècnica de València, Spain (Ana María GIMENO 教授 西班牙瓦伦西亚理工大学) Chair 主持人: Prof. Zhihong LU , Beijing University of Posts and Telecommunications, China (卢志鸿教授 北京邮电大学)	
10:30-11:10	Keynote Speech-2 主旨发言 #2 Title 题目: Educational AI Agents and Their Application in Foreign Language Teaching Speaker发言人: Prof. Haixiao WANG , Nanjing University, China (王海啸教授 南京大学) Chair 主持人: Prof. Siew Ming THANG , HELP University, Malaysia (Siew Ming THANG 教授 马来西亚精英大学)	
11:10-11:30	Tea Break 茶歇	

Day-2 (24 May, 2025) Saturday (Vision Plaza Shahe) 第2天 5月24日 星期六 （沙河唯实国际文化交流中心）		
Time 时间	Session 内容	Venue 地点
11:30-12:30	<div>Featured Forum 特色论坛</div> <div>Theme 主题: Empowering EFL Learners in the Age of AI: Agency, Engagement, and Innovative Pedagogical Design</div> <div>Speakers 发言人: Prof. Ke ZHAO and SUFE team (Shanghai University of Finance and Economics, China) (赵珂教授及其团队 上海财经大学)</div> <div>Chair 主持人: Prof. Li ZHI, Beijing Forestry University, China (李芝教授 北京林业大学)</div>	<div>Conference Hall No.1, Second Floor</div> <div>Vision Plaza Shahe</div> <div>沙河唯实酒店</div> <div>二层1号厅</div>
12:30-14:00	Lunch Break 午餐休息	Chinese Restaurant, G Floor (G层中餐厅)
14:00-14:40	<div>Keynote Speech-3 主旨发言 #3</div> <div>Title 题目: Innovative Technologies and Motivation: Rewriting the Language Learning Narrative</div> <div>Speaker 发言人: Prof. Peter GOBEL, Kyoto Sangyo University, Kyoto, Japan (Peter GOBEL教授 日本京都产业大学)</div> <div>Chair 主持人: Prof. Dunlai LIN, Beijing Normal University, China (林敦来教授 北京师范大学)</div>	<div>Conference Hall No.1, Second Floor</div> <div>Vision Plaza Shahe</div>
14:40-15:20	<div>Keynote Speech-4 主旨发言 #4</div> <div>Title 题目: Reframing Second Language Education in the Age of Digital Intelligence</div> <div>Speaker 发言人: Prof. Yongyan ZHENG, Fudan University, China (郑咏滢教授 复旦大学)</div> <div>Chair 主持人: Prof. Lili TIAN, Renmin University of China, China (田丽丽教授 中国人民大学)</div>	<div>沙河唯实酒店</div> <div>二层1号厅</div>
15:20-15:40	Tea Break 茶歇	

Day-2 (24 May, 2025) Saturday (Vision Plaza Shahe) 第2天 5月24日 星期六 (沙河唯实国际文化交流中心)		
Time 时间	Session 内容	Venue 地点
15:40-16:40	<p>Editor Forum 主编论坛</p> <p>Title 题目: How to Get Your Paper Published: An Editor's Perspective</p> <p>Speakers 发言人:</p> <p>Prof. Yu-Ju LAN, Taiwan Normal University, China (篮玉如教授 中国台湾师范大学)</p> <p>Prof. Yongyan Zheng, Fudan University, China (郑咏滢教授 复旦大学)</p> <p>Chair 主持人: Prof. Chunping ZHENG, Beijing University of Posts and Telecommunications, China (郑春萍教授 北京邮电大学)</p>	<p>Conference Hall No.1, Second Floor Vision Plaza Shahe</p> <p>沙河唯实酒店 二层1号厅</p>
16:40-17:40	<p>Featured Forum 特色论坛</p> <p>Theme 主题: Emerging Technologies and Language Education</p> <p>Speakers 发言人:</p> <p>Prof. Wen YUN, Nanyang, Technological University, Singapore (温韞教授 新加坡南洋理工大学)</p> <p>Prof. Lung Hsiang WONG, Nanyang Technological University, Singapore (黄龙翔教授 新加坡南洋理工大学)</p> <p>Chair 主持人: Prof. Jingpeng YANG, Beijing University of Posts and Telecommunications, China (杨京鹏教授 北京邮电大学)</p>	
18:00-20:00	Conference Dinner 大会晚宴	<p>Conference Hall 2A First Floor Vision Plaza Shahe</p> <p>沙河唯实酒店 一层2号A会议厅</p>

Day-3 (25 May, 2025) Sunday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第3天 5月25日周日 (北邮沙河校区 智慧教学楼 S1)				
Concurrent Sessions 分会场 @ BUPT	Session B1 AI-Assisted Teaching Chair: Rong LUO 骆蓉 Room: S1-102	Session B2 Assessment Chair: Xiuying LI 李秀英 Room: S1-105	Session B3 Emerging Technologies Chair: Yanjie SONG 宋燕婕 Room: S1-109	Session B4 Student's emotions/Engagement/Agency Chair: Banban LI 李斑斑 Room: S1-110
09:00-9:20	#137 An Exploratory Study on ESL Teachers' Perspectives on the Use of Generative AI in Balancing Cognitive Load, Offload and Scaffold in Language Teaching	#22 Chinese EFL Students' Perception of Formative Online Quizzes for an Undergraduate-Level Translation Course: A Mixed-Methods Study	#18 The Future of Vocabulary Learning: Insights from Vietnamese High School Students on the Use of Quizlet in Language Education	#74 The Factors Influencing the Cultivation of Global Competence through AI-Assisted Teaching Technology: A Conceptual Paper
	Priyadarshini Muthukrishnan, Geetha Subramaniam, Rajeswari G and Portia R	Yuanjun Dai, Lili Dai and Zhiwei Wu	Thuan Chau Minh and Oanh Vo Le Hoang	Yi Xue
09:20-09:40	#27 Bridging Cultures and Languages: Pedagogical Translanguaging and AI-Assisted Learning in a Multilingual Workplace	#1 Evaluating Blended Learning Systems Success: A Case Study of Technology Integration in Chinese College English Education	#66 Construction and Implementation of a Deep Learning Model for Middle School English Based on Mixed Reality Technology	#23 The Influence of Multimodal Corpus-Assisted Teaching on Students' Adaptivity
	Na Zhou	Mengjia Liu, Harwati Hashim and Nur Ainil Sulaiman	Miao Liu	Kaiben Jiang and Yanyan Sun
09:40-10:00	#142 Artificial Intelligence Impacts on Transforming English Teaching Pedagogies at Higher Education in Vietnam	#39 Students' Perceptions of the Flipped Classroom Approach in Higher Education: A Case Study	#49 Enhancing Vietnamese EFL Students' Speaking Skills Through Augmented Reality: A Longitudinal Study in English for Tourism and Hospitality	#40 The Impact of Gamification on Intrinsic and Extrinsic Motivation in Japanese EFL Learners: A Study Using Classcraft
	Duc-Hanh Le	Kok Yueh Lee and Shana Mat Salleh	Thang Ho Minh and Suksan Suppasetserree	Tyler Mitchell and Davis Shum
10:00-10:20	#36 University Students' Perspectives on using ChatGPT for Storytelling to improve Speaking Proficiency	#59 Readability Analysis of Classical Poetry for Chinese as a Second Language Education: A Case Study of Ten Song Dynasty Poets	#101 The Outcomes of Using Digital Visuals to Enhance the Communicative Skills of Students in a Higher Technology Education Institution, Brunei Darussalam	#2 Task Grit, Emotions and Behavioral Engagement during After-Class App-Assisted Vocabulary Learning among Chinese University EFL Learners
	Jiun Baek	Lei Xia, Lu Wang, Yuqi Zhu and Yiheng Zhao	Faris Ashwan, Nena Padilla-Valdez and Au Thein Wan	Banban Li, Yasser Teimouri, Shenglan Mao and Na Wang
10:20-10:25	Break (中场休息)			

Day-3 (25 May, 2025) Sunday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第3天 5月25日周日 (北邮沙河校区 智慧教学楼 S1)				
Concurrent Sessions 分会场 @ BUPT	Session B1 AI-Assisted Teaching Chair: Rong LUO 骆蓉 Room: S1-102	Session B2 Assessment Chair: Xiuying LI 李秀英 Room: S1-105	Session B3 Emerging Technologies Chair: Yanjie SONG 宋燕婕 Room: S1-109	Session B4 Student's Emotions/Engagement/Agency Chair: Banban LI 李斑斑 Room: S1-110
10:25-10:45	#111 Review of Artificial Intelligence Empowering English Language Education from a Technology Application Perspective	#138 A Delphi Study on Factors Influencing the Effectiveness of AI-Integrated Teaching in Higher Education	#43 Data-Driven Teaching Management: Using Smart Classroom Systems for English Language Teaching Quality Assessment in Higher Education	#26 Classroom Engagement in Online Learning: Insights from STEM Lectures in a Bruneian University
	Yihuan Yuan, Tianjun Fu and Shengxuan Li	Jinbao Zhu and Priyadarshini Muthukrishnan	Xiaolu Wang, Meng Wang and Longsheng Xiao	Shana Mat Salleh and Kok Yueh Lee
10:45-11:05	#90 A Conceptual Framework on Factors that Promote AI-Assisted English Language Learning from the Perspective of Socio-Cultural Learning	#37 Digital Formative Assessment in Vietnam: EFL Teachers' Perceptions and Adoption Challenges	#108 Unpacking the Emergence of Spatial Repertoires in Mixed-Reality-Based Telecollaboration for L2 Teacher Intercultural Learning	#78 Personality Profiles as Key Drivers of Techno-Eustress for Enhancing Digital Well-Being in Online Learning
	Wei Wu	Phuong Thi Tieu Le, Quyen Thi Thuc Bui and Tho Doan Vo	Sumei Wu and Meei-Ling Liaw	Thean Pheng Lim and Siew Ming Thang
11:05-11:25	#85 The Impact of AI Agent-Powered Tiered Training Model on EFL Learners' English Speaking Proficiency and Intercultural Communication Skills	#25 The Impact of AI Chatbots on Second Language Learners' Motivation and Emotions in Language Learning: A Systematic Review and Meta-Analysis	#121 Exploring the Advantages and Challenges of Digital Storytelling for the Development of EFL Students' Digital Multimodal Composing Competence	#53 The Impact of AI-Generated Multimodal Teaching Materials on EFL Learners' Engagement and Emotional Experiences
	Rong Luo	Ruobing Qin and Yan Jiang	Xuefeng Xu and Sumei Wu	Zhaoyang Xiong, Junjie Gavin Wu and Danyang Zhang
11:25-11:45	#113 Development and Validation of a Rubric for Assessing English Public Speaking Competence in an AI-Assisted Automated Assessment	#64 Behind Reliability and Validity: Unveiling Student Experiences in Peer Assessment for Group Work Tasks	Immersive Learning with Generative AI: The Future of Language Learning	#62 Modeling the Interplay of Informal Digital Learning of English, Foreign Language Enjoyment and Anxiety in Predicting Self-Perceived and Actual L2 Proficiency
	Ping Lu and Chunping Zheng	Yan Shen	Yanjie Song	Jingye Guo
11:45-12:05		#67 Efficacy and Optimization Pathways of Adopting Generative AI to Empower Critical Thinking in EFL Context: An Empirical Case Study from the Perspective of Learner Perceptions	#70 Effects of Wordwall on Third Graders' Vocabulary Learning and Perceptions	#130 Exploring the Relationship among College Students' Motivation, Grit, and Writing Self-efficacy in a Blended Academic English Course
		Xiuying Li and Kaice Shi	Thanh Nga Do, Van Thanh Phan and Thanh Thi Ngoc Phan	Huayi Li and Jingjing Lian

Day-3 (25 May, 2025) Sunday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第3天 5月25日周日 (北邮沙河校区 智慧教学楼 S1)				
Concurrent Sessions 分会场 @ BUPT	Session B5 Teacher Education Chair: Yinjie FANG 房印杰 Room: S1-113	Session B6 CALL Research Chair: Danyang ZHANG 张丹阳 Room: S1-114	Session B7 Innovative Practices Chair: Lynn Ling LI 黎岭 Room: S1-117	
09:00-9:20	#124 The Development of AI Ethics Descriptors for Secondary English Teachers in Vietnam	#47 Structured or Semi-Structured? Reflection Journals in Postgraduates' GAI Literacy Development in L2 Academic Writing	#33 Innovating Language Education with Unity: A Demo of a Spanish Learning Game Using Task-Based and Constructivist Methods	
	Tra Pham Thu and Quynh Nguyen Thi Ngoc	Danyang Zhang, Lanyu Wen and Junjie Gavin Wu	Rongji Tu	
09:20-9:40	#31 From Bytes to Authority: Unlocking the Impact of Digital Competence on EFL Teachers Classroom Leadership in China	#119 A Mechanism Study on How AI-Supported Multimodal Teaching Materials Enhance Critical Thinking Skills in English Majors	#58 Enhancing Academic English Teaching with Gen AI: Explorations at Beijing Jiaotong University	
	Yanna Zuo and Choon Keong Tan	Yan Li	Ge Gao and Yunhui Hao	
09:40-10:00	#100 College English Language Teachers' Perceived Use in Using AI for Outcome-Based Education	#24 Scaffolding Creativity: A Malaysian Case Study on AI-Powered Writing Tools in Primary Education	#129 Collaborative Teamwork in Project-based English Learning: Exploring an Online Community of Practice	
	Hanpu Zhang and Priyadarshini Muthukrishnan	Junyang Wang and Kean Wah Lee	Khoa Kim Doan, Hoi Vo, Nghia Tran	
10:00-10:20	#16 "Good English Teaching Practices" as Perceived in Teaching Contests in High School Level – A Case Study in Vietnam	#107 ESP Vocabulary Learning: Effects of GenAI Chatbots and Prompt Types on Retention, Transfer, and Student Acceptance	#69 Enhancing EFL Public Speaking Competence: Causal Reasoning and LLM-Driven Multimodal Learning with Knowledge Distillation	
	Thanh Loan Vu and Hai Nguyen Nguyen	Van Thanh Phan and Quoc Bao Hoang	Tingting Zhang, Chunping Zheng, Ailin Wang, Tongtong Shen and Bin Wu	
10:20-10:25	Break 中场休息			

Day-3 (25 May, 2025) Sunday (Smart Classroom Building No. S1, Shahe Campus of BUPT) 第3天 5月25日周日 (北邮沙河校区 智慧教学楼 S1)				
Concurrent Sessions 分会场 @ BUPT	Session B5 Teacher Education Chair: Yinjie FANG 房印杰 Room: S1-113	Session B6 CALL Research Chair: Danyang ZHANG 张丹阳 Room: S1-114	Session B7 Innovative Practices Chair: Lynn Ling LI 黎岭 Room: S1-117	
10:25-10:45	#51 A Study on Interactive Instruction Prompts for AI-Assisted Lesson Preparation by Volunteer Teachers	#139 Technology-Enhanced Event-Based Learning in Interpreter Training: A Case Study from Vietnam	#125 Empowering Academic Literacy of Chinese as a Second Language Learners with Large Language Models: Focusing on Abstract Writing Tasks	
	Ru Wang	Doan Duc Hoang	Yuliang Jiang, Shuai Bin and Jialei Liu	
10:45-11:05	#86 Generative AI in ELT: A Systematic Review of Pedagogical Applications, Challenges, and Teacher Acceptance	#91 Exploring the Effects of Corrective Feedback of AI-Powered Assistants on EFL Students' Engagement and Writing Performance in IELTS	#7 Embracing Innovation: Acceptance and Effectiveness of AI as a Writing Tool Among Malaysian Undergraduates	
	Siyu Yang and Miao Cui	Xinyi Huang	Lay Shi Ng, Shaari Azianura Hani and Mohd Fairul Aswan Nur Baneen Natasya	
11:05-11:25	#141 An Exploratory Study on Scaffolding Techniques Used by English Language Teachers in AI-Assisted Teaching	#75 Mapping Knowledge Connections: Transforming College EFL Writing Instruction through Graph-Based Learning System: A Case Study Based on Critical Thinking and Academic Writing Course	#63 Enhancing EFL MOOC Forum Post Classification with BERT-LSTM: Focusing on CoI Presences	
	Xiaozhen Huang, Shengli Deng and Linmiao Bai	Huanrui Zhang	Lynn Ling Li, Ninghui Xu and Jianfen Ying	
11:25-11:45	#122 Do Teachers Still Matter? An Empirical Study of the Ethical Use of Technology in EFL Teaching	#116 The Effect of AI-assisted pedagogy on Oral Proficiency of EFL Students	#79 Prompt Engineering-Driven Generation and Multidimensional Evaluation of Graded Chinese L2 Reading Materials	
	Xiao Tao	Jiaming Gao	Fan Xu	
11:45-12:05	#84 Disconnected: How Technology Undermines Language Learning	#68 Making Local Language Globally Accessible: AI-Assisted English-Chinese Glossary Development	#10 Exploring Needs and Readiness for Elementary English Learning Using Virtual Reality Metaverse	
	Garth Elzerman	Yuehan Zang, Kristi Tang and A. Neil Leveridge	Kwanhathai Choedchoo, Sutsawad Jandum and Prapat Noklerdpun	
12:05-12:35	Closing Ceremony (Awarding Ceremony) 闭幕式 (颁奖典礼)			S1-106
12:35-13:30	Lunch 午餐			S1-106
13.30-14.30	PacCALL Meeting			S2-107

Keynotes

Keynote 1: Does Digital Transformation Really Lead to Inclusivity and Democratization in Education? Or Is It a Utopia?

Ana María GIMENO, President of WorldCALL

Department of Applied Linguistics at the Universitat

Politécnica de València (UPV), Spain.

9:50-10:30 MAY 24, 2025



Abstract

This presentation critically examines the role of digital transformation in fostering inclusivity and democratization in education. While digital technologies have expanded access to learning and enabled more personalised, flexible, and accessible educational experiences, significant challenges remain. Issues such as the digital divide, varying content quality, insufficient teacher training, and the irreplaceable value of human interaction continue to limit the full realisation of technology's potential. Drawing insights from global digital initiatives, the presentation highlights the need for systemic strategies—ranging from infrastructure investment to inclusive content design—to ensure that digital education benefits all learners equitably. Ultimately, digital transformation is not a panacea but a powerful tool that, when used thoughtfully, can advance the goal of inclusive and democratic education.

Bio-data

Dr. Ana GIMENO, President of WorldCALL – the world organisation for Computer-Assisted Language Learning www.worldcall.org—is Full Professor of English Language and Applied Linguistics in the Department of Applied Linguistics at the Universitat Politècnica de València (UPV), Spain. Her research focuses on English for Specific Purposes, Computer-Assisted Language Learning, and Content and Language Integrated Learning. Prof. Gimeno is Head of the CAMILLE Research Group, devoted to research in CALL and e-Learning. She has been Project Manager of several funded multimedia CALL research and development projects that have led to the publication of several language courses in digital format. In 2016, she co-authored the first Spanish as a foreign language Massive Open Online Course (MOOC) delivered on the US-based edX platform, which has attracted over half a million learners from around the world and in 2018 she published the first upper-intermediate English edX MOOC, which has attracted over 350000 learners. Prof. Gimeno is Associate Editor of *ReCALL* (Cambridge University Press) and serves on the Editorial Board of *Computer Assisted Language Learning Journal* (Taylor and Francis), as well as being editor-in-chief of The *EUROCALL Review*. She was President of the European Association for Computer-Assisted Language Learning (EuroCALL) from 2005 to 2011.

Keynote 2: Educational AI Agents and Their Application in Foreign Language Teaching

Haixiao WANG

Nanjing University, Jiangsu, China

10:30-11:10 MAY 24, 2025



Abstract

With the rapid development of generative AI technologies, AI agents have emerged as a novel intermediary for human-computer interaction, and their applications demonstrate significant potential as a paradigm shift in higher education, including foreign language teaching. Unlike traditional educational software, AI agents can autonomously perceive the environment, make decisions, and execute tasks, thereby providing more personalized, intelligent, and emotionally supportive solutions for foreign language teaching. This study first defines and categorizes common AI agents based on existing literature and then focuses on exploring their applications in foreign language teaching within higher education. The research aims to provide theoretical guidance and practical references for reforming foreign language pedagogy in the era of generative AI.

Bio-data

Dr. Haixiao WANG, professor of English and applied linguistics at the Department of Applied Foreign Language Studies, Nanjing University, concurrently serves as a member of the College Foreign Language Teaching Advisory Committee of the Ministry of Education, member of the National College English Test (CET-4/6) Committee, Executive Vice President of the Jiangsu Foreign Language Teaching & Research Association for Higher Education, Vice President of the Jiangsu Association of Foreign Linguistics, Deputy Director of the Computer-Assisted Language Learning Association of the China Association for Comparative Studies of English and Chinese (ChinaCALL), Deputy Director of the Digital Course Resources Research Branch of the China Higher Education Association, and Vice President of PacCALL. His research interests include second language acquisition and teaching, language testing, and computer-assisted English language teaching. He has received numerous national and provincial awards for teaching excellence and authored dozens of popularly acclaimed English language textbooks.

Keynote 3: Innovative Technologies and Motivation: Rewriting the Language Learning Narrative

Peter GOBEL, Vice President of PacCALL

Faculty of Cultural Studies, Kyoto Sangyo University, Japan

14:00-14:40 MAY 24, 2025



Abstract

In an era where ChatGPT can effortlessly produce language, how do we keep learners motivated to master a second language themselves? This keynote explores the transformative impact of emerging technologies such as Generative AI on language learning motivation, challenging educators to reimagine roles and strategies in this new landscape.

Drawing on Self-Determination Theory and the L2 Motivational Self System, we examine how Generative AI tools are reshaping learners' perceived competence, autonomy, and relatedness. Through empirical evidence and case studies, the discussion will illuminate the dual potential of AI to both enhance and potentially diminish intrinsic motivation among language learners.

The keynote will explore practical applications of Generative AI in language education, focusing on personalized learning experiences and AI-assisted writing tools. Concurrently, it will address the ethical implications of integrating these technologies into language learning, including concerns regarding authenticity, equity, and the risk of over-reliance on AI systems. The presentation will conclude by outlining future research directions and policy considerations as we rewrite the narrative of language learning motivation for the age of artificial intelligence.

Bio-data

Dr. Peter GOBEL, Vice President of PacCALL, is a Professor in the Faculty of Cultural Studies at Kyoto Sangyo University, Kyoto, Japan. He received his doctorate in education from Temple University, with a dissertation on the acquisition and use of listener clarification strategies. He has published and presented research in the areas of 1) anxiety and foreign language learning; 2) learner motivation and attitudes towards success and failure at language learning; 3) second language learner strategies; 4) extensive reading; and 5) the role of technology in education. Current research interests are focused on how learners interact with ICT and CMS both inside and outside of the classroom.

Keynote 4: Reframing Second Language Education in the Age of Digital Intelligence

Yongyan ZHENG

Fudan University, Shanghai, China



14:40-15:20 MAY 24, 2025

Abstract

With the advent of digital intelligence, second language education faces significant changes regarding paradigm shifts and methodological innovations. In this talk, I will first discuss the issue of linguistic and cultural diversity in AI-empowered L2 education. Then I will take the theoretical lens of “human agency” and present the vision of a more interactional, ecological, and equitable view of second language education. I will end the talk by introducing some initiatives of AI-empowered research and curriculum reform in my institution.

Bio-data

Dr. Yongyan ZHENG is Professor of Applied Linguistics at Fudan University, China, where she teaches English academic writing and applied linguistics. She has been selected for Elsevier’s Highly Cited Chinese Researchers since 2022, and also Top 1% CNKI’s Highly Cited Researcher. She has published 4 monographs/edited volumes, and 120 peer-reviewed journal articles. Her research interests include second-language development, bilingual and multilingual education, academic literacy practices, and language-in-education planning. Her recent publications have appeared on *Current Issues in Language Planning*, *International Journal of Multilingualism*, *Language Awareness*, *Language Policy*, *Journal of Multilingual and Multicultural Development*, *Journal of Scholarly Publishing*, *System*, and *The Modern Language Journal*. She serves as the Editor-in-Chief of *Language, Culture and Curriculum*, and also the Co-Editor-in-Chief of *System*. She is also one of the co-founders of Hamburg-Fudan-Macquarie “New Generation Literacies Network”.

Workshop: VR, SVVR & Innovation in Education

Speaker 1: Morris Siu-Yung JONG

The Chinese University of Hong Kong, China



9:30-10:10 MAY 23, 2025

Abstract

This talk will examine the theoretical foundations and classroom uses of virtual reality (VR) in education, present the latest research findings on VR-supported learning, and introduce the real-world application of EduVenture-VR®. The lecture will highlight how immersive and interactive VR learning can enhance students' motivation, engagement, and learning outcomes.

Bio-data

Professor Morris Siu-Yung JONG is a distinguished academic at The Chinese University of Hong Kong (CUHK) where he serves as Professor in the Department of Curriculum and Instruction, Director of the Centre for Learning Sciences and Technologies, Associate Director of the Hong Kong Institute of Educational Research, and Dean of Students at Shaw College. The accolades recognizing his research and teaching contributions conferred by CUHK include Best Innovation Award for Knowledge Transfer 2013, Young Researcher Award 2018, Research Excellence Award 2021, Faculty Exemplary Teaching Award 2022, and Outstanding Research Impact Award 2024. Professor Jong's research foci are learning sciences, STEM/ AI education, as well as technology-enhanced pedagogical design and implementation.

Since 2021, he has been listed among Stanford University's top 2% most-cited scientists globally. More recently, he has been recognized as Highly Ranked Scholar 2024 (Top 0.05%) in Education by ScholarGPS. Besides, Professor Jong holds prominent positions in international and regional research communities, serving as Co-Chair of the IEEE Education Society Technical Committee on Learning Sciences, Associate Editor of IEEE Transactions on Learning Technologies, Chair of IEEE R10—Hong Kong Section LMAG, Vice-President of the China Association of Educational Technology Professional Committee on Digital Game-based Learning, and Honorary Research Fellow at Peking University's Learning Sciences Lab.

Workshop: VR, SVVR & Innovation in Education

Speaker 2: Mr. Eric Tsun Hin LUK

Chief Educational Innovation Officer at Centre for Learning Sciences and Technologies, The Chinese University of Hong Kong, China

10:10-12:00 MAY 23, 2025



Abstract

- Introduce EduVenture-VR® and its applications across different subject areas
- Demonstrate the steps for creating VR teaching materials with the EduVenture-VR® Composer
- Show how to build interactive learning objects using the various question types in EduVenture-VR®
- Deploy VR learning content to tablets, smartphones, and Oculus Quest 3 headsets

Bio-data

Mr. Eric LUK is an educational technology professional at the Centre for Learning Sciences and Technologies, The Chinese University of Hong Kong (CUHK). He earned his degree in computer science and his master's in education at CUHK, establishing a solid foundation for his career in educational innovation. Eric has been integral to the development of the EduVenture® learning system and its virtual reality extension, EduVenture-VR®, both of which seamlessly integrate GPS-supported mobile technology with immersive virtual reality experiences to foster inquiry-based outdoor learning.

As the chief designer and developer of both platforms, Eric creates user-friendly tools that enable educators to effectively design, implement, and evaluate interactive field trips. Building on this, EduVenture-VR® utilizes advanced 360° video and augmented reality (AR) to provide accessible and cost-effective virtual field trips, significantly benefiting learners with limited access to traditional outdoor experiences.

Eric remains dedicated to advancing educational technologies to support inclusive and engaging learning experiences.

Editor Forum: How to Get Your Paper Published: An Editor's Perspective

15:40 -16:40 MAY 24, 2025

This talk will cover some tips for writing academic papers from an editor's perspective. What do editors like and dislike? From identifying major research questions, conducting a solid literature review, and adopting sound research methods to research reporting, the editors will explain each stage in a simple and easy-to-understand manner.

Yu-Ju LAN

Dr. Yu-Ju Lan is a Research Chair Professor in the Department of Chinese as a Second Language at Taiwan Normal University. She is currently the Editor-in-Chief of *Educational Technology & Society*, Associate Editor of *Language Learning & Technology*, and on the editorial board of *Ampersand*. She was awarded the Outstanding Research Award by the Ministry of Science and Technology (MOST), Taiwan, in 2022. Dr. Lan is the founding president of the Taiwan Pedagogy and Practice in TELL Association. Her research interests include technology-enhanced foreign language learning, virtual reality, AI, and online synchronous teacher training.



Yongyan ZHENG

Dr. Yongyan ZHENG is Professor of Applied Linguistics at Fudan University, China, where she teaches English academic writing and applied linguistics. She has been selected for Elsevier's Highly Cited Chinese Researchers since 2022, and also Top 1% CNKI's Highly Cited Researcher. She has published 4 monographs/edited volumes, and 120 peer-reviewed journal articles. Her research interests include second-language development, bilingual and multilingual education, academic literacy practices, and language-in-education planning. Her recent publications have appeared on *Current Issues in Language Planning*, *International Journal of Multilingualism*, *Language Awareness*, *Language Policy*, *Journal of Multilingual and Multicultural Development*, *Journal of Scholarly Publishing, System*, and *The Modern Language Journal*. She serves as the Editor-in-Chief of *Language, Culture and Curriculum*, and also the Co-Editor-in-Chief of *System*. She is also one of the co-founders of Hamburg-Fudan-Macquarie "New Generation Literacies Network".



Featured Forum: Emerging Technologies and Language Education

Topic 1: Empowering EFL Learners in the Age of AI: Agency, Engagement, and Innovative Pedagogical Design

Ke ZHAO

Shanghai University of Finance and Economics, China

11:30-11:45 MAY 24, 2025



This panel explores the transformative role of artificial intelligence (AI) in empowering English as a Foreign Language (EFL) learners, with a focus on fostering learner agency, enhancing engagement, and innovating pedagogical design. The first study, *Leveraging Learner Agency: Strategic Prompt Design and ChatGPT Collaboration in L2 Business Writing Instruction*, investigates how Chinese EFL students strategically design prompts to collaborate with ChatGPT in business writing tasks. It highlights the critical role of learner agency in maximizing the potential of AI-assisted writing instruction. The second study, *Videoconferencing versus Virtual Reality Classrooms: A Classroom Ecology Perspective on Student Engagement in EFL Class*, compares the impact of VR and videoconferencing on student engagement, emphasizing VR's unique affordances in fostering immersive, learner-centred interactions. The third study, *Exploring L2 Learner Engagement in Oral English Practices with a GenAI-Powered Chatbot*, examines how pedagogical design influences learner engagement in out-of-class oral English practice using a GenAI-powered chatbot, underscoring the importance of teacher guidance and task design in AI-assisted learning. Together, these studies provide a comprehensive exploration of how AI can empower EFL learners by enhancing agency, fostering engagement, and enabling innovative pedagogical approaches. The panel aims to offer actionable insights for educators and researchers seeking to harness AI's potential to create more effective and engaging EFL learning experiences.

Bio-data

Dr. Ke ZHAO is a professor at the School of Foreign Studies (SFS), Shanghai University of Finance and Economics (SUFE). She holds the position of Dean at the SFS, Director of the SUFE-University of Helsinki Joint Research Centre for Intercultural Studies, and Director of the SUFE-SAP Joint Research Centre. Her research interests mainly focus on technology-empowered language learning, Intercultural learning, multilingualism and intercultural communication, and language management. She has published more than 40 articles in leading SSCI journals such as *International Journal of Bilingual Education and Bilingualism*, *System*, *Language culture and Curriculum*, *International Journal of Computer-Supported Collaborative Learning* as well as Chinese CSSCI journals. She serves on a number of editorial boards such as *Learning and Instruction*, the *International Journal of Computer-Supported Collaborative Learning*, and the *Journal of China Computer-Assisted Language Learning*.

Featured Forum

Topic 2: Leveraging Learner Agency: Strategic Prompt Design and ChatGPT Collaboration in L2 Business Writing Instruction

Liang GUO

Shanghai University of Finance and Economics, China

Xiaowan TONG

*Shanghai University of Finance and Economics
Zhejiang College, China*



11:45-12:00 MAY 24, 2025

The emergence of ChatGPT has significantly impacted second language (L2) writing instruction, offering benefits such as improved writing efficiency, reduced cognitive load, and increased student engagement (Wang, 2024). Despite concerns about information accuracy (Kacena, Plotkin, & Fehrenbacher, 2024), academic integrity (Su, Lin, & Lai., 2023), and potential learning drawbacks (Tseng & Warschauer, 2023), ChatGPT is widely regarded as a valuable tool in writing pedagogy. However, existing research has primarily focused on descriptive or explanatory accounts of ChatGPT usage, leaving a gap in understanding how L2 students strategically design and use prompts to elicit desired responses from AI tools.

This study examines how 38 Chinese EFL college students designed and utilized prompts during ChatGPT-assisted revisions of a business email in a business writing course. Through analysis of their prompts, annotations, and reflections, the study identified diverse approaches to engaging with ChatGPT. While most students over-relied on generic revision requests, others demonstrated a more nuanced understanding by incorporating principles of business correspondence into their prompts. A small group effectively integrated sociocultural, genre-specific, and task-specific knowledge into their prompt design, guiding ChatGPT to produce targeted revisions.

The findings reveal that students who fully exercised their learner agency maximized the learning opportunities of human-machine collaboration. Analysis of the finalized emails from the three identified patterns further confirmed that those who demonstrated the highest level of learner agency showed the greatest improvement in their email revisions. This suggests that integrating AI into L2 writing instruction goes beyond technological implementation; it requires fostering heightened awareness and learner agency. Writing instructors should prioritize cultivating these competencies to fully harness the potential of AI-assisted writing instruction.

Bio-data

Dr. Liang GUO is a lecturer in School of Foreign Studies at Shanghai University of Finance and Economics. She has taught Comprehensive English, Introduction to Linguistics, and Academic Writing courses for many years. She has published research papers both in Chinese journals and international journals, including *Assessing Writing* and *Chinese Journal of Second Language Writing*. She has also authored chapters for books on academic writing.

Xiaowan TONG is a lecturer at Shanghai University of Finance and Economics Zhejiang College, where teaching Business English Writing, Introduction to Linguistics, and College English. She has won several national and provincial awards, such as National Foreign Language Teaching Competition (2nd prize), and National Blended Teaching Design Competition (Design Star); has also co-published several localized EFL textbook, such as *English Course of Wu Culture and Appreciating Cultural Relics in Jinhua Museums*.

Featured Forum

Topic 3: Videoconferencing versus Virtual Reality Classrooms: A Classroom Ecology Perspective on Student Engagement in EFL Class

Jian LI

Shanghai University of Finance and Economics, China

12:00-12:15 MAY 24, 2025



Technological advancements have expanded online pedagogical tools, positioning Virtual Reality (VR) classrooms as an emerging alternative to traditional videoconferencing in English as a Foreign Language (EFL) education. While prior studies acknowledge distinct strengths and limitations of both formats, this research employs classroom ecology—an ecological framework analyzing dynamic interactions among classroom subjects—to systematically compare their impacts on student engagement. Focusing on engagement's affective, behavioral, and cognitive dimensions, the study adopted a within-subjects experimental design involving 20 intermediate-level EFL learners. Participants attended two structurally equivalent online sessions: one conducted in a VR environment, and another via a mainstream videoconferencing platform. Both sessions shared identical pedagogical objectives but differed in thematic content to minimize bias. Data were triangulated through real-time classroom observations, a questionnaire, and a semi-structured interview. Results indicated that VR classrooms, despite usability constraints, elicited significantly higher overall student engagement. Ecological analysis traced this disparity to VR's unique affordances: (1) spatiotemporal extension, allowing learners to revisit or expand virtual learning environments autonomously; (2) enhanced agency for individualized exploration; and (3) multi-directional interactions among peers and virtual elements, fostering immersive participation. These ecological dynamics amplified students' cognitive investment and emotional involvement, contrasting with videoconferencing's linear, instructor-centered structure. The findings highlight VR's capacity to reconfigure classroom ecology by decentralizing pedagogical control and enriching environmental affordances. While technical limitations require refinement, VR demonstrates theoretical and practical promise for EFL contexts, particularly in cultivating learner autonomy and collaborative engagement. This study contributes an ecological lens to evaluate immersive technologies, offering actionable insights for designing pedagogically coherent virtual learning environments.

Bio-data

Dr. Jian LI is a Professor at Shanghai University of Finance and Economics. Her scholarly pursuits primarily focus on the pedagogical implications of mobile-assisted language learning (MALL) technologies, with particular emphasis on digital zoom functionalities, gamified learning modules, augmented reality (AR) applications, and synchronous videoconferencing platforms in second language (L2) pronunciation teaching. Her scholarly contributions have been disseminated through high-impact international journals, including *Computer Assisted Language Learning*, *Language Learning & Technology*, *System*, *Journal of Multilingual and Multicultural Development*, and *Journal of Chinese Linguistics*. She has also authored a monograph, led a research project funded by the National Social Science Fund of China, and contributed chapters to *Encyclopedia of Chinese Language and Linguistics*, published by Brill.

Featured Forum

Topic 4: Exploring L2 Learner Engagement in Oral English Practices with a GenAI-Powered Chatbot

Jie ZHANG

Shanghai University of Finance and Economics, China

12:15-12:30 MAY 24, 2025



Generative artificial intelligence (GenAI) engages students in natural, targeted, and context-aware interactions, holding the potential to revolutionize out-of-class learning of a second language (L2). However, previous research on GenAI-assisted language learning has been inadequate in addressing learner engagement that depicts the entire learning process. This quasi-experimental study explores 90 Chinese English learners' engagement when they use E-Talk, a GenAI-powered chatbot, to practice oral English under different pedagogical designs. Data from multiple sources were collected during the 4-week-long study, including the human-GenAI chat history, learner engagement questionnaire results, and transcripts of semi-structured interviews. The analysis under different levels of teacher guidance revealed that the teacher guidance group demonstrated notably higher engagement than the regular group across all dimensions of learner engagement (i.e., behavioral, cognitive, social, and emotional engagement) in thematic dialogue. The analysis in different task modes reported that all students exhibited higher levels of emotional engagement in free dialogue than in thematic dialogue. However, in-depth analysis discovered higher emotional engagement in the regular group when conducting free dialogue, while the teacher guidance group was more cognitively engaged in thematic dialogue. The interview results highlighted the importance of pedagogical design and the context dependency of learner engagement in out-of-class L2 learning assisted by GenAI. This study provided empirical evidence for the significance of teachers' role and task design in GenAI-powered L2 education and contributed to a wider discussion on the importance of pedagogical design to facilitate GenAI's role in fostering individualized learning.

Bio-data

Dr. Jie ZHANG is an Associate Professor at Shanghai University of Finance and Economics. In recent years, she has led several research projects, including those funded by the National Social Science Fund of China and projects under the National Education Examinations Authority research planning initiative of the Ministry of Education. She has published research papers in leading journals both in China and internationally, including *Assessing Writing*, *Asia Pacific Education Researcher*, *Modern Foreign Languages*, *Foreign Language World*, and *Foreign Languages and Language Teaching*. She has also authored one monograph and three textbooks for English for general academic purposes.

Featured Forum

Topic 5: Enhancing Young Language Learners' Agency through AI-Powered Multimodal Feedback

Yun WEN

National Institute of Education

Nanyang Technological University, Singapore

16:40-17:40 MAY 24, 2025



Human agency is “a temporally embedded process of social engagement” (Emirbayer & Mische, 1998, p.963). Recent advancements in generative artificial intelligence (GenAI) have led to significant transformations across educational contexts, especially in language learning. As the use of Gen-AI can enable multimodal content generation and may support personalization, it is essential to re-examine how learners’ agency is shaped, supported, or constrained by the interaction among learners in the AI-powered learning environment.

This talk will introduce ARChE 2.0, a self-designed and developed AI-powered multimodal feedback vocabulary learning system for young learners of Chinese as a second language. ARChE 2.0 leverages AI in two key aspects: (1) by employing text-to-image AI technology to boost student motivation, capture attention, and generate contexts for promoting group discussions and vocabulary application; and (2) by integrating fine-tuned APIs to generate sentence-level feedback that is appropriate and comprehensible for young learners. The talk will also share preliminary findings on how multimodal feedback may support and enhance learner agency among young language learners.

Bio-data

Dr. WEN Yun is an Assistant Professor in the Learning Sciences and Assessment Department at the National Institute of Education (NIE), Nanyang Technological University, Singapore (NTU). Her research investigates how people learn through interaction and dialogue in multimodal environments, and how emerging technologies, such as Augmented Reality (AR) and Artificial Intelligence (AI), can foster high-quality interactions to promote teaching and learning. She leads interdisciplinary teams to translate research into practical educational applications, developing impactful and sustainable technology-enhanced learning solutions. She was awarded the Social Science and Humanities Research Fellowship by the Singapore Social Science Research Council in 2022, and the first recipient from the NIE to receive the prestigious NTU Nanyang Research Award. She currently serves as an Associate Editor for Educational Technology & Society and the Asia Pacific Journal of Education.

Featured Forum

Topic 6: From Prompting to Programming: Language Teachers as AI-Oriented Designers

Lung Hsiang WONG

Nanyang Technological University, Singapore

*Adjunct Professor at the State University of Malang,
Indonesia*

16:40-17:40 MAY 24, 2025



While much research on emerging technologies in language education focuses on student-facing applications, this presentation spotlights teachers as prompt engineers and instructional designers. Drawing on a graduate-level course on generative AI for language teaching, I illustrate how language teachers can move beyond passive tool use to design structured, theory-informed prompts that activate AI affordances for learning. Through concrete examples of teacher-AI interaction, I show how prompting can scaffold communicative competence, support formative assessment, and externalise students' learning processes. This approach reframes teachers not as users of pre-built AI apps, but as co-authors of adaptive, generative learning experiences—effectively “programming” the pedagogy through prompt design. The presentation concludes with implications for AI literacy in teacher education and the future of curriculum co-construction with LLMs.

Bio-data

Dr WONG Lung Hsiang is a Senior Research Scientist and the co-Programme Director of the Learning Sciences and Innovation Research Programme at the Centre for Research in Pedagogy and Practice, Office of Education Research, National Institute of Education, Nanyang Technological University (NTU). He received his Ph.D. degree from NTU, major computer engineering and with a focus on artificial intelligence in education.

Appendices

1. Conference Venue 会场信息

Vision Plaza Shahe, Beijing International Cultural Exchange Center (沙河唯实国际文化交流中心) will serve as both the main venue for the conference and the primary accommodation for participants. The *Shahe Campus of Beijing University of Posts and Telecommunications (BUPT)* (北京邮电大学沙河校区) will host the pre-conference workshop and concurrent sessions on May 23rd, as well as concurrent sessions on May 25th.

The distance between the two venues is 2 km. **Complimentary shuttle bus service** will be provided on May 23rd and May 25th to transport participants between the two venues.



About 7-minute drive from the Conference Venue to Shahe Campus, BUPT

2. Transportation 会场交通

Address of Vision Plaza Shahe (沙河唯实国际文化交流中心地址):

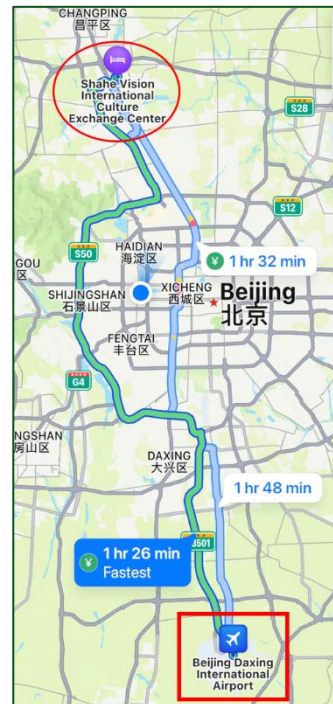
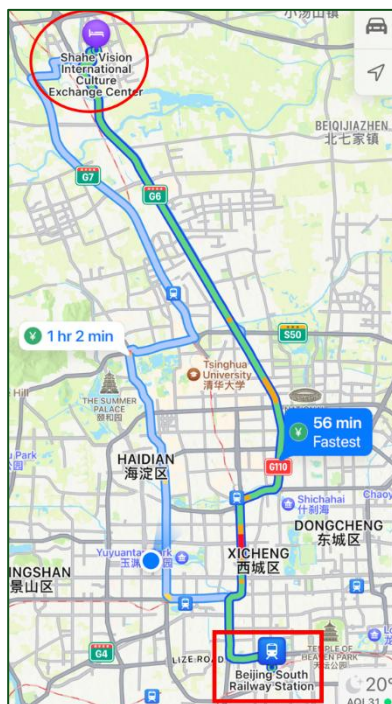
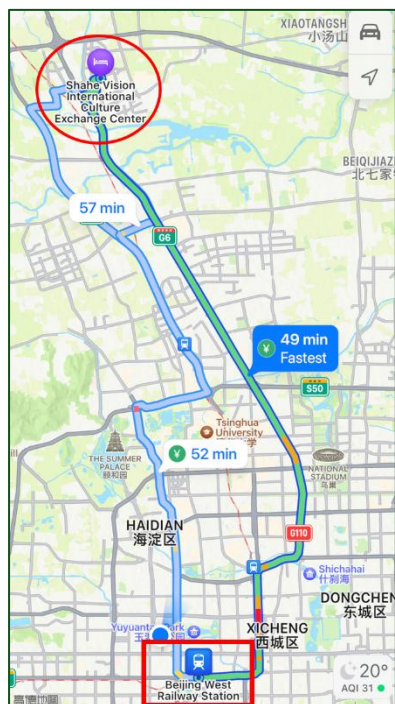
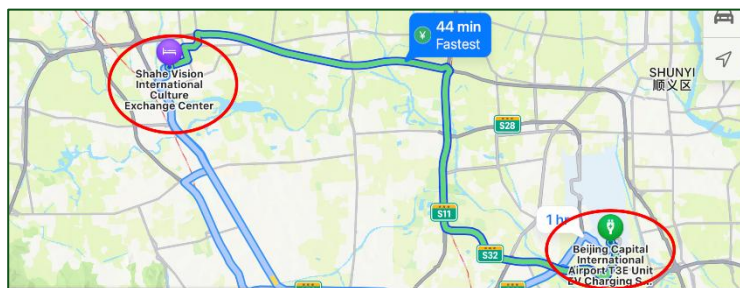
No.9 Nansan Street, Shahe Higher Education Park, Changping, Beijing, Changping District, Beijing (北京市昌平区高教园南三街9号院)

Public transportation might not be convenient. It is recommended to take a taxi to the conference venue after arriving in Beijing:

- About 50-minute drive (45 km) from **Terminal 3, Beijing Capital International Airport** 北京首都国际机场T3航站楼
- About 90-minute drive (99 km) from **Beijing Daxing International Airport** 北京大兴国际机场
- About 50-minute drive (37 km) from **Beijing West Railway Station** 北京西站
- About 60-minute drive (42 km) from **Beijing South Railway Station** 北京南站

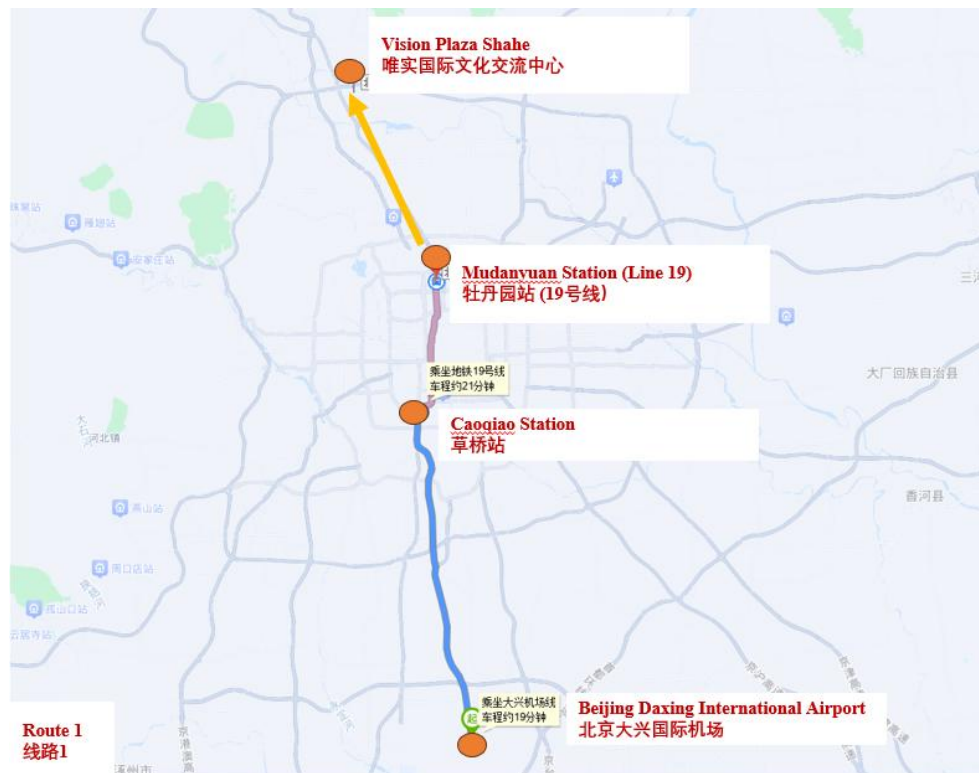
Drive time may vary due to rush-hour traffic congestion.

Route maps between
airport/railway station and
the conference venue
(Vision Plaza Shahe)



Please note: It's a long distance between **Beijing Daxing International Airport** and the conference venue. International participants are recommended to choose flights to **Beijing Capital International Airport** (if available).

Metro + Taxi from Beijing Daxing International Airport to Vision Plaza Shahe:
Take the *Daxing Airport Express* from Daxing Airport Station to Caoqiao Station (草桥站). Transfer to Line 19 (Bound for Mudanyuan) , get off at Mudanyuan Station (牡丹园站), and then take a taxi to Vision Plaza Shahe.



3. Shuttle Bus Information 摆渡车信息

23 May, 2025 (For workshop and conference participants):

Departure Time	Departure Point	Arrival Point	Boarding Location
9:00 AM	Vision Plaza	Shahe Campus of BUPT	Lobby of Vision Plaza
13:50 PM	Shahe Campus of BUPT	Vision Plaza	Smart Teaching Building
14:10 PM	Vision Plaza	Shahe Campus of BUPT	Lobby of Vision Plaza
17:10 PM	Vision Plaza	Shahe Campus of BUPT	Lobby of Vision Plaza
20:30 PM	Shahe Campus of BUPT	Vision Plaza	Smart Teaching Building

24 May, 2025 (For student volunteers and staff only, since the conference on 24 May will be held at the Vision Plaza, and no need for participants to commute):

Departure Time	Departure Point	Arrival Point	Boarding Location
8:00 AM	Shahe Campus of BUPT	Vision Plaza	Smart Teaching Building
20:30 PM	Vision Plaza	Shahe Campus of BUPT	Lobby of Vision Plaza

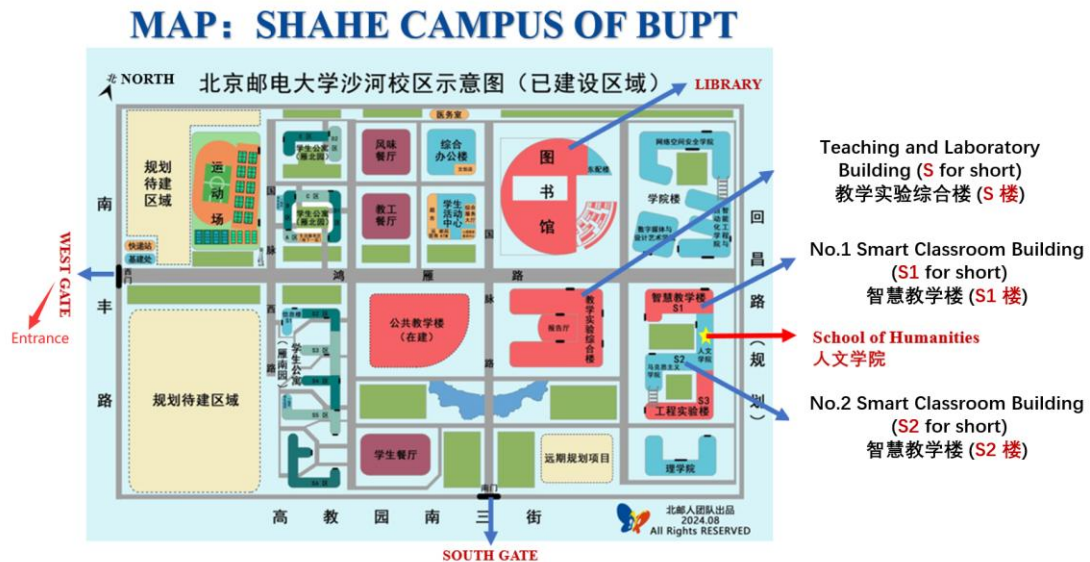
25 May, 2025 (For workshop and conference participants):

Departure Time	Departure Point	Arrival Point	Boarding Location
8:30 AM	Vision Plaza	Shahe Campus of BUPT	Lobby of Vision Plaza
13:30 PM	Shahe Campus of BUPT	Vision Plaza	Smart Teaching Building

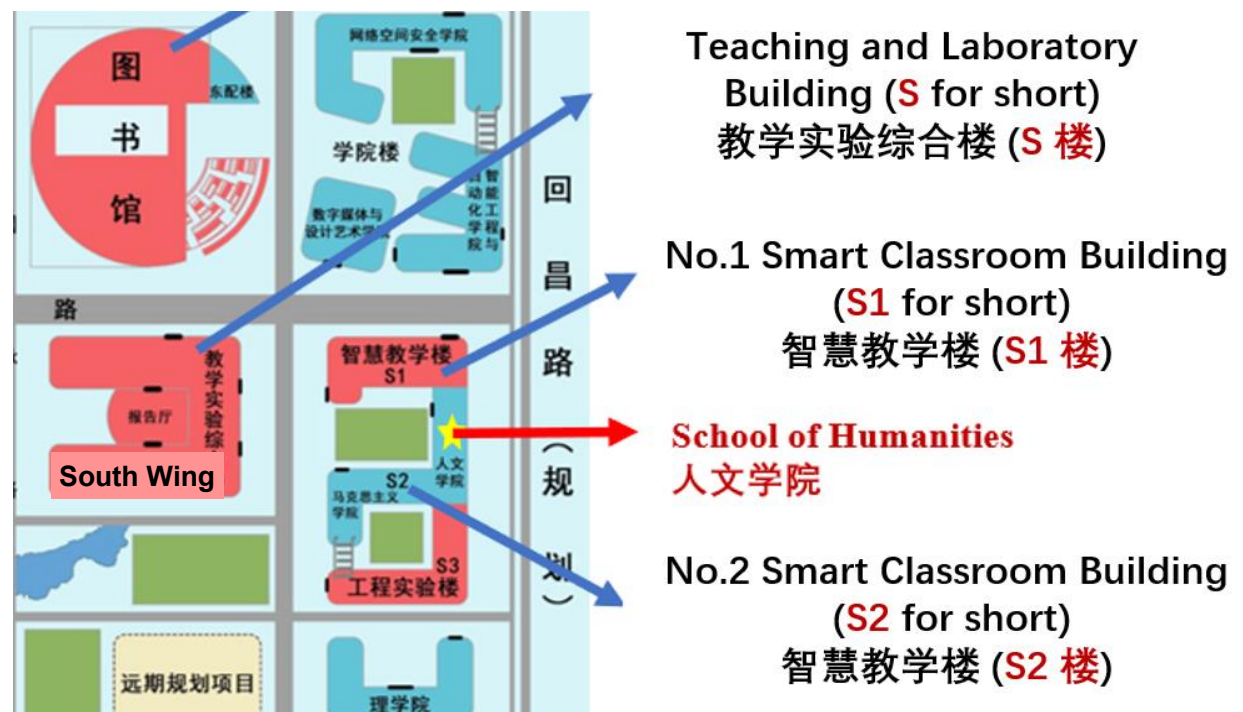
4. Map of Shahe Campus of BUPT 北邮沙河校区地图

Address: Nanfeng Road No.1, Changping District, Beijing

地址：北京邮电大学沙河校区，昌平区北沙河镇南丰路一号



South Wing of Teaching and Laboratory Building (S) and **Smart Classroom Building No. S1** will be the main conference venue on campus.



5. Nearby Sightseeing Group Tours (Self-Funded)

自助组团参观周边景点

For participants interested in visiting nearby attractions such as the Badaling Great Wall, Summer Palace, and Old Summer Palace, you are welcome to form your own groups and contact the Organizing Committee. The committee can assist in arranging professional tour guides (in English or Chinese language) and transportation. All expenses shall be paid by the participants on their own.

如欲前往八达岭长城、颐和园、圆明园等相对较近的景点，参会人员可自由组团，并与组委会联系。组委会可协助安排专业中英文导游和车辆，所有费用由参会人员个人自理。

The Distance to the main tourist attractions in Beijing:

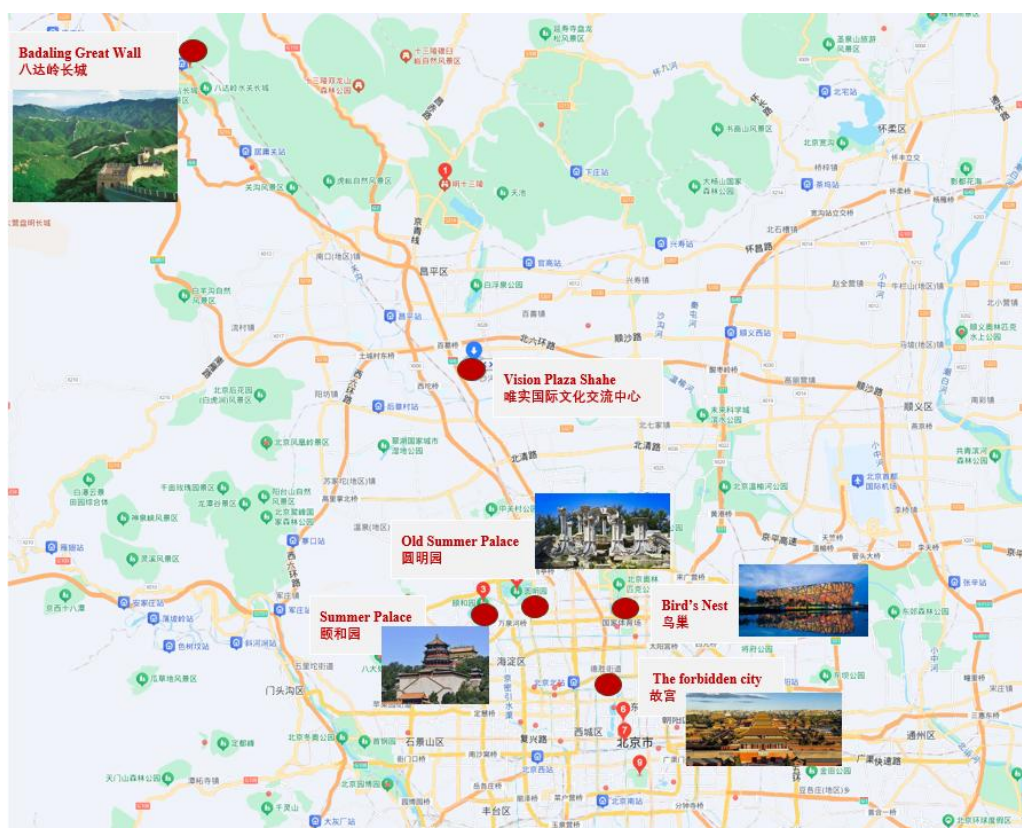
About 35-minute drive from the Conference Venue to **The Summer Palace**

About 40-minute drive from the Conference Venue to **Badaling Great Wall**

About 30-minute drive from the Conference Venue to **Beijing Olympic Park**

About 70-minute drive from the Conference Venue to the **Temple of Heaven**

About 70-minute drive from the Conference Venue to **The Forbidden City (The Palace Museum)**



6. List of Presenters

No.	Name	Affiliation (EN)	Affiliation (CH)	Email Address
1	Ailin Wang	Beijing University of Posts and Telecommunications	北京邮电大学	wangailin@bupt.edu.cn
2	Anqi Luo	Beijing University of Posts and Telecommunications	北京邮电大学	1369264784@qq.com
3	Banban Li	University of Science and Technology Beijing	北京科技大学	libanban@126.com
4	Chu Vu Nhu Nguyen	Ho Chi Minh City Open University (HCMCOU)	越南胡志明市开放大学	nguyen.cvn@ou.edu.vn
5	Chuanyi Zu	Beijing University of Posts and Telecommunications	北京邮电大学	agneszhao@bupt.edu.cn
6	Chunmei Duan	Kindergarten of Beijing Military	北京军区机关幼儿园	59817266@qq.com
7	Chunping Zheng	Beijing University of Posts and Telecommunications	北京邮电大学	zhengchunping@bupt.edu.cn
8	Danyang Zhang	Shenzhen University	深圳大学	danyangzhang@szu.edu.cn
9	Davis Shum	Kyushu Sangyo University	日本九州产业大学	davis.shum2020@gmail.com
10	Doan Duc Hoang	FPT University	越南FPT大学	DoanHD@fe.edu.vn
11	Duc-Hanh Le	Hanoi University of Industry	越南河内工业大学	leduchanh@hau.edu.vn
12	Fan Xu	Beijing Normal University	北京师范大学	xufanandy@163.com
13	Faris Ashwan	Universiti Teknologi Brunei (UTB)	文莱科技大学	ashwanportfolio@gmail.com
14	Garth Elzerman	Xi'an Jiaotong-Liverpool University	西交利物浦大学	g.h.elzerman@outlook.com
15	Ge Gao	Beijing Jiaotong University	北京交通大学	gaoge@bjtu.edu.cn
16	Hai Nguyen Nguyen	Nguyen Van Cu High School	阮文初高中	hainguyen.ueb@gmail.com
17	Hanpu Zhang	INTI International University	马来西亚英迪国际大学	i24028827@student.newinti.edu.my
18	Hualian Huang	Beijing University of Posts and Telecommunications	北京邮电大学	2024141378@bupt.cn
19	Huanrui Zhang	Peking University	北京大学	zhanghr23@pku.edu.cn
20	Huayi Li	Beijing University of Posts and Telecommunications	北京邮电大学	2627851600@qq.com
21	Huilin Fu	Beijing University of Posts and Telecommunications	北京邮电大学	fuhuilin@bupt.edu.cn
22	Jiaojiao Ji	Beijing University of Posts and Telecommunications	北京邮电大学	jelly0409@bupt.edu.cn
23	Jiaming Gao	Beijing University of Posts and Telecommunications	北京邮电大学	gaojiaming@bupt.edu.cn
24	Jinbao Zhu	INTI International University	马来西亚英迪国际大学	i24026622@student.newinti.edu.my
25	Jingjing Lian	Beijing University of Posts and Telecommunications	北京邮电大学	jjlian05@163.com
26	Jing Tao	Beijing University of Posts and Telecommunications	北京邮电大学	jingtao@bupt.edu.cn
27	Jingye Guo	Beijing Normal University	北京师范大学	guojingye12@163.com

28	Jiun Baek	Joongbu University	韩国中部大学	simonjb2013@gmail.com
29	Junyang Wang	University of Nottingham Malaysia	诺丁汉大学马来西亚校区	yilia0410@gmail.com
30	Kaiben JIANG	Beijing University of Posts and Telecommunications	北京邮电大学	meris0610@163.com
31	Ke Xu	Beijing University of Posts and Telecommunications	北京邮电大学	xuke16@bupt.edu.cn
32	Khoa Doan Kim	Ho Chi Minh City Open University,	越南胡志明市开放大学	khoa.dk@ou.edu.vn
33	Kok Yueh Lee	Universiti Teknologi Brunei	文莱科技大学	kokyueh.lee@utb.edu.bn
34	Kwanhathai Choedchoo	Suan Dusit University	泰国川登喜大学	choedchoo584@gmail.com
35	Lanyu Wen	Shenzhen University	深圳大学	2400221005@mails.szu.edu.cn
36	Lay Shi Ng	The National University of Malaysia	马来西亚国立大学	lizng@ukm.edu.my
37	Lei Xia	University of Chinese Academy of Social Sciences	中国社会科学院大学	xialei@ucass.edu.cn
38	Leiyu Shi	Beijing University of Posts and Telecommunications	北京邮电大学	shileiyu0426@bupt.edu.cn
39	Li Mohan	Beijing University of Posts and Telecommunications	北京邮电大学	17513154202@163.com
40	Luo Zhe	Beijing University of Posts and Telecommunications	北京邮电大学	luozhe02021@163.com
41	Lynn Ling Li	Zhejiang Normal University	浙江师范大学	Lynn-ling-li@zjnu.edu.cn
42	Mengjia Liu	The National University of Malaysia	马来西亚国立大学	p126174@siswa.ukm.edu.my
43	Miao Cui	Central China Normal University	华中师范大学	2444051897@qq.com
44	Miao Liu	Beijing Normal University	北京师范大学	2269037356@qq.com
45	Mingyue Dong	Beijing University of Posts and Telecommunications	北京邮电大学	domy20240318@gmail.com
46	Na Zhou	Burapha University	泰国东方大学	65810068@go.buu.ac.th
47	Oanh Vo Le Hoang	Ho Chi Minh City University of Education - Experimental High School	胡志明市师范大学实验高中	oanhvhlh@hcmue.edu.vn
48	Phuong Thi Tieu Le	Nong Lam University - Ho Chi Minh City	越南胡志明市农林大学	phuongltt.22at@ou.edu.vn
49	Ping Li	Beijing University of Posts and Telecommunications	北京邮电大学	byliping@bupt.edu.cn
50	Ping Lu	Beijing University of Posts and Telecommunications	北京邮电大学	
51	Priyadarshini Muthukrishnan	INTI International University	马来西亚英迪国际大学	priyakrishnan.mail@gmail.com
52	Qian Wang	Beijing University of Posts and Telecommunications	北京邮电大学	18634488692@163.com
53	Qianhui Luan	Beijing University of Posts and Telecommunications	北京邮电大学	Luanqianhui@bupt.edu.cn
54	Renqing Yuan	Beijing University of Posts and Telecommunications	北京邮电大学	yuanrenqing@bupt.edu.cn
55	Rong Luo	Zhejiang University	浙江大学	luorong@zju.edu.cn

56	Rongji Tu	Universitat Politècnica de València	西班牙瓦伦西亚理工大学	daniriaatuu@outlook.com
57	Ru Wang	Beijing Normal University	北京师范大学	Rue0109@gmail.com
58	Ruobing Qin	Renmin University of China	中国人民大学	942597079@qq.com
59	Shana Mat Salleh	Universiti Teknologi Brunei	文莱理工大学	shana.salleh@utb.edu.bn
60	Shijie Huang	Beijing University of Posts and Telecommunications	北京邮电大学	H1536830120@bupt.edu.cn
61	Shuhua Zhang	Beijing University of Posts and Telecommunications	北京邮电大学	2286319355@qq.com
62	Siew Ming Thang	HELP University	马来西亚精英大学	tsm.2001uk@gmail.com
63	Siyu Yang	Central China Normal University	华中师范大学	yangsiyu1012@163.com
64	Sujie Zhu	Beijing University of Posts and Telecommunications	北京邮电大学	858477635@qq.com
65	Sumei Wu	Beijing Normal University	北京师范大学	sumeiwu@bnu.edu.cn
66	Thang Ho Minh	University of Economics Ho Chi Minh City	越南胡志明市经济大学	thangemtoi@ueh.edu.vn
67	Thanh Loan Vu	FPT University	越南FPT大学	loanvt4@fe.edu.vn
68	Thean Pheng Lim	Tunku Abdul Rahman University of Management and Technology	马来西亚拉曼理工大学	theanpheng84@hotmail.com
69	Thuan Chau Minh	Ho Chi Minh City University of Education - Experimental High School	胡志明市师范大学实验高中	minhthuan1309@gmail.com
70	Ting Li	Beijing University of Posts and Telecommunications	北京邮电大学	1090634699@qq.com
71	Tingting Zhang	Beijing University of Posts and Telecommunications	北京邮电大学	zhengchunping@bupt.edu.cn
72	Tongtong Shen	Beijing University of Posts and Telecommunications	北京邮电大学	zhengchunping@bupt.edu.cn
73	Tra Pham Thu	Phan Chu Trinh secondary school	越南潘朱贞中学	trapt.c2pct@badinhedu.vn
74	Tuyen Nguyen Chau Bich	Ho Chi Minh City Open University (HCMCOU)	越南胡志明市开放大学	tuyen.ncb@ou.edu.vn
75	Tyler Mitchell	Kyushu Sangyo University	日本九州产业大学	zubiecup99@gmail.com
76	Van Thanh Phan	University of Economics Ho Chi Minh City	越南胡志明市经济大学	thanhptv@ueh.edu.vn
77	Wei Wu	INTI International University	马来西亚英迪国际大学	i24026124@student.newinti.edu.my
78	Wenhui Tang	Beijing University of Posts and Telecommunications	北京邮电大学	tangwenhuimaggie@bupt.edu.cn
79	Xiao Tao	Beijing University of Posts and Telecommunications	北京邮电大学	taoxiaodorothy@163.com
80	Xiaolu Wang	INTI international university	马来西亚英迪国际大学	i23025261@student.newinti.edu.my
81	Xiaozhen Huang	INTI International University	英迪国际大学	i24026030@student.newinti.edu.my
82	Xin Zhao	Beijing University of Posts and Telecommunications	北京邮电大学	agneszhao@bupt.edu.cn
83	Xinyi Huang	Chengdu Neusoft University	成都东软学院	huangxinyi@nsu.edu.cn

84	Xiuying Li	Dalian University of Technology	大连理工大学	xiuyingli@dlut.edu.cn
85	Xu Liu	Beijing University of Posts and Telecommunications	北京邮电大学	liuxu2021@bupt.edu.cn
86	Xuefeng Xu	Beijing Normal University	北京师范大学	xuxfbnu@163.com
87	Yan Li	Hebei Normal University	河北师范大学	nkaka78@gmai.com
88	Yan Shen	Shanghai University of Political Science and Law	上海政法学院	yannickshen@hotmail.com
89	Yanjie Song	The Education University of Hong Kong	香港教育大学	ysong@eduhk.hk
90	Yanna Zuo	SEGi University/Anhui Polytechnic University	马来西亚世纪大学/安徽工程大学	529934877@qq.com
91	Yi Xue	INTI International University	马来西亚英迪国际大学	i24026036@student.newinti.edu.my
92	Yihuan Yuan	Hebei GEO University	河北地质大学	939101071@qq.com
93	Ying Jiang	Beijing University of Posts and Telecommunications	北京邮电大学	tokowaka@163.com
94	Yinti Zhang	Beijing International Studies University	北京第二外国语学院	amethyst1325@126.com
95	Yirou Chang	Beijing University of Posts and Telecommunications	北京邮电大学	2392336004@qq.com
96	You Su	Beijing University of Posts and Telecommunications	北京邮电大学	suyou@bupt.edu.cn
97	Yuanyuan Qian	Kindergarten of Beijing Military	北京军区机关幼儿园	1079554010@qq.com
98	Yuehan Zang	University of British Columbia	加拿大不列颠哥伦比亚大学	lunaz030@outlook.com
99	Yuliang Jiang	Peking University	北京大学	jiangyuliang@stu.pku.edu.cn
100	Yun Hui	Beijing Jiaotong University	北京交通大学	
101	Yuqing Luo	Beijing University of Posts and Telecommunications	北京邮电大学	Eugenaluo@126.com
102	Zeting Yuan	Beijing University of Posts and Telecommunications	北京邮电大学	2023111692@bupt.cn
103	Zhiwei Wu	The Hong Kong Polytechnic University	香港理工大学	zhiwei.wu@polyu.edu.hk
104	Zhiyuan Li	Beijing University of Posts and Telecommunications	北京邮电大学	lizhiyuan@bupt.edu.cn
105	Ziyi WU	Beijing University of Posts and Telecommunications	北京邮电大学	2024141394@bupt.cn



ICFULL 2025 & GLoCALL 2025

School of Humanities

Beijing University of Posts and Telecommunications



扫码入群



请关注公众号